

Postdoctoral Fellowship in Sexuality, Gender and Education

The Beyond Bullying Project: Toronto is seeking a Postdoctoral Fellow. The Beyond Bullying Project (BBP) is a collaborative research and storytelling project that explores narratives of gender and sexual diversity that circulate in schools beyond the normative focus on bullying. It was launched in 2014 by Jessica Fields (University of Toronto), Laura Mamo (San Francisco State University), Jen Gilbert (York University), and Nancy Lesko (Columbia University). In its first iteration, BBP was set up in three U.S. high schools and initially funded by the Ford Foundation. In this project, we seek to bring BBP to 3 Toronto high schools.

The purpose of *Beyond Bullying: Toronto* is to understand the conditions necessary for high schools to welcome stories of LGBTQ2S+ sexuality and gender. Research questions include:

1. What defines the current range of messages around bullying, anti-bullying, and LGBTQ2S+ sexuality and gender in schools?
2. How might expanded stories of gender and sexuality be allowed to flourish in schools and how might these stories shift school cultures?
3. How might expanded stories of gender and sexuality shift public conversations and policies around bullying and LGBTQ2S+ youth?

Beyond Bullying: Toronto explores how stories about the everyday worlds of LGBTQ2S+ people and communities, collected in a high school, might open up new and broad conversations about gender and sexuality in education. Through a multimedia storytelling project and concurrent ethnographic research design, we seek to expand narrative possibilities away from individual bullied youths to affirmative and generative notions of young people's lived experience and to analyze what it takes to integrate such stories into schools.

Objective:

As a researcher affiliated with the Beyond Bullying: Toronto research team in the Faculty of Education at York, with the guidance of the Dr. Jen Gilbert, the Postdoctoral Fellow will coordinate the research activities in a school-based, storytelling installation about LGBTQ2S+ issues in schools. More specifically, the Postdoctoral Fellow in Sexuality, Gender, and Education will be responsible for the following tasks and activities: liaising with school staff; supervising Masters and Doctoral RAs; coordinating research in each school site; coordinating the transcription and uploading of data to qualitative software site; participating in the coding of data; and, co-authoring and co-presenting research results to academic and community audiences.

Value: \$50,000 per year plus benefits for one year.

Description:

You will be based at York University, and supervised by Professor Jen Gilbert. Key responsibilities include:

- Coordinating research activities at each school site;
- Supporting Masters and PhD research assistants;
- Managing the collection of stories at each school, including uploading video files, coordinating transcription, and organizing data on qualitative software (Dedoose);
- Assisting with interviews of teachers, students, and community members;
- Participating in coding and analysis of data, including stories, interviews, and fieldnotes;
- Co-authoring and presenting research results to academic and non-academic audiences, including opportunities for publication.
- Teaching opportunities up to a maximum of a 1.0 full course equivalent per year, with payment for any assigned teaching responsibilities may be available.

Qualifications and Skills:

- PhD in education, gender studies, sociology, or other relevant discipline.
- Experience with qualitative research is preferred.

Application details:

To apply for this position, please submit a cover letter, a detailed and up to date CV, and names of three references by email to Jen Gilbert at jgilbert@edu.yorku.ca by March 30, 2020.

Qualified applicants will be invited for an interview to be conducted in person and/or by telephone or Skype. Only those applicants selected for consideration will be contacted.