

MEd Program Information

The Thesis, Major Research Project (MRP) and course only option represent an academic culmination of graduate study. In combination with the appropriate coursework, any of the three options take roughly the same amount of time for completion of the Master's Degree.

Every graduate student in the Graduate Program in Education decides upon which research option (Thesis, Research Project or course only) best suits their interests and needs. This conversation about the research option should be a part of advising. Graduate student's engagement with coursework should have two kinds of concerns: those concerns of the specific course, and concerns about the final requirement leading to the degree. Thus Candidates are urged finally to have on-going and informal conversations with their Course Directors, Advisors and Supervisors about their research interests.

If a Candidate decides to complete a thesis or MRP, they will need to find a Supervisor for their work. Conversations with the Supervisor will shape the work to be undertaken. The shape that the research takes may be guided by the suggestions, advice and regulations presented in this document, but, most importantly, it should be guided by discussions between the Supervisor and the Candidate.

The major differences between the three options are:

1. Number of courses required (four half-courses for the thesis option; six half-courses for the research option; eight half-courses for the course-only option)
2. The scope of the written product (research project provides a more flexible format; thesis requires in-depth, analytic discussion)
3. The committee structure
4. Evaluation procedures