

EDUCATION IN URBAN ENVIROMENTS

The Graduate Diploma in Education in Urban Environments is designed to provide opportunities or graduate level study of theories and research in urban education. Included in the diploma's programming are enriched experiences for teachers to continue to develop their expertise to meet the ongoing challenges of education in a cosmopolitan city. Diversities include class, race, citizenship status, sexual orientation, religion and language, among others. Coursework within the programs may explore current theories and practices about urban spaces, issues in urban community education, and the development of group and individual identities within urban landscapes.

The diploma takes up urban education as an area of study and: provides students with the critical analytic skills needed for teaching and learning in urban environments; develops students' expertise for teaching and learning in a cosmopolitan city marked by multiple aspects of diversity; and deepens students' analytic abilities to theorize the experiences of living and teaching in urban environments.

Choice of two options:

- Concurrent (Option A): The requirements for this Graduate Diploma are completed concurrently with a Master's or Doctoral degree.
- Direct-entry (Option B): This Graduate Diploma can be completed as a stand-alone non-degree diploma.

Structure of the Diploma

Course only MEd	MEd with MRP
Degree + Diploma = 27 Credits*, including: <ul style="list-style-type: none"> • Diploma core course (3.0) • 3 courses from approved course list (9.0) • Elective credits (15.0) 	Degree + Diploma = 21 credits* + MRP including: <ul style="list-style-type: none"> • Diploma core course (3.0) • 2 courses from approved course list (6.0) • Elective credits (12.0) • MRP must address diploma topic

MEd with Thesis	PhD with Dissertation
Degree + Diploma = 15 Credits* + thesis including: <ul style="list-style-type: none"> • Diploma core course (3.0) • 2 courses from approved course list (6.0) • Elective credits (6.0 credits) • Thesis must address diploma topic 	Degree + Diploma = 24 credits* + dissertation including: <ul style="list-style-type: none"> • Diploma core course (3.0) • 2 courses from approved course list (6.0) • Elective credits (15.0)** • Dissertation must address diploma topic

*Includes 1 extra course (3.0) beyond MEd or PhD degree requirements

**Includes Doctoral Seminar (EDUC 5100)

Direct Entry (Stand-Alone Diploma)
Diploma = 12 Credits including: <ul style="list-style-type: none"> • Diploma core course (3.0) • 3 courses (9.0) from approved course list

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(Students must complete this checklist page and have it signed by the Diploma Coordinator prior to submitting to the Graduate Program in Education Office, prior to convocation)

Check which diploma option you are completing:

- Option A (course only): I have completed the following **3 courses** (9.0) (check course list)
- Option A (MRP/Thesis/Dissertation): I have completed the following **2 courses** (6.0) (check course list)
- Option B (Direct Entry): I have completed the following **3 courses** (9.0) (check course list)

Check which courses you have completed from this approved course list:

- | | |
|---|--|
| <input type="checkbox"/> EDUC 5025 3.0: Cosmopolitanisms: Re-imagining Multiculturalism and the Question of Belonging | <input type="checkbox"/> EDUC 5436 3.0: Transitions, Access and the Education of New Canadians |
| <input type="checkbox"/> EDUC 5225 3.0: (de)Colonizing Research Methodologies | <input type="checkbox"/> EDUC 5449 3.0: Adult and Community Education |
| <input type="checkbox"/> EDUC 5250 3.0: Practitioner Research | <input type="checkbox"/> EDUC 5462 3.0: Current Policy Issues in Ontario Schooling |
| <input type="checkbox"/> EDUC 5310 3.0: Literacy and Social Context | <input type="checkbox"/> EDUC 5463 3.0: Comparative Perspectives on Global Migration and Education |
| <input type="checkbox"/> EDUC 5311 3.0: Language in the Cosmopolis | <input type="checkbox"/> EDUC 5480 3.0: Families and Schools |
| <input type="checkbox"/> EDUC 5383 3.0: Multilingual Education | <input type="checkbox"/> EDUC 5615 3.0: Education and Social Justice in Postmodernity |
| <input type="checkbox"/> EDUC 5402 3.0: Gender, Race and Class Relations in the History of Canadian Schooling | <input type="checkbox"/> EDUC 5720 3.0: Disability in Society |
| <input type="checkbox"/> EDUC 5420 3.0: Race, Culture and Schooling | <input type="checkbox"/> EDUC 6205 3.0: Ethnography of Education |
| <input type="checkbox"/> EDUC 5421 3.0: Discourses of Race and Racist Discourses | |
| <input type="checkbox"/> EDUC 5435 3.0: Studies of Adolescents and Cultural Experience | |

In addition to the degree (Option A) and diploma requirements, I have completed the core course:

- EDUC 5440 3.0: Urban Education (**please check**)

My MRP/Thesis/Dissertation topic is in the area of Education in Urban Environments.

MRP/Thesis/Dissertation Title

Student's name

Student's signature

Date

Approved by Education in Urban Environments Diploma Coordinator:

Coordinator's name

Coordinator's signature

Date