

York University
Faculty of Education
Consecutive Education

Applications are due December 1, 2015

The deadline includes submission of the online TEAS application through the Ontario Universities' Application Centre.

December 16, 2015

Deadline includes transcripts, course descriptions for courses that do not have clear indication of the teaching subject equivalencies, and test results for oral and written English proficiency (if applicable). As well, as the Faculty of Education online Supplementary Information Form (which includes the Experience Summary and Profile, Personal Statement) and two references (submitted online).

GENERAL INFORMATION

York's Faculty of Education draws on the best in academia and the teaching profession, to provide theoretical and practical programs that are socially relevant. We are committed to finding new ways to address equity, social justice and environmental issues in our programs. As a York student, you will study the social and philosophical foundations of education, professional rights and responsibilities, theories of communication and human development, planning, pedagogy, and curriculum development. York University's Faculty of Education carefully selects host schools that will offer teacher candidates exposure to different teaching settings. For this reason, applicants cannot find their own practicum placements.

Admission to York University's Faculty of Education is a competitive process for very limited spaces. Typically 2,100 applicants compete for approximately 400 spaces in the Consecutive program. Fulfillment of minimum requirements will not guarantee admission. Selection is based on grade point average, related age-specific experience, a personal statement and two online letters of reference. The strength of one applicant's file is relative to the rest of the applicant pool for that given year.

A non-refundable university supplementary fee must be submitted to the Ontario Universities' Application Centre (OUAC) along with the TEAS application and appropriate OUAC application fee. The OUAC fee, any transcript request fees or other choice fees will not be refunded. When applicants drop a choice, the supplementary fees they paid for that faculty of education will not be refunded, nor can they be applied to another school choice.

It is the applicant's responsibility to ensure that the application, fees and all supporting documentation are received at the correct offices by the published deadlines. Applicants must read all instructions carefully. Failure to comply with the admission requirements and deadlines may result in the cancellation of the application.

If an applicant applied previously to York University (either to the Faculty of Education or to another faculty at York for undergraduate studies), the applicant should indicate this on the OUAC form under "Previous Year Applied" so that it can be determined if a York University student identification number exists in the student information system.

The Supplementary Information Form will be available online and will not be mailed to applicants. The Supplementary Information Form will be available as of October 12, 2015 and instructions to access this online supplementary application will be emailed to all applicants.

Applicants will receive a letter and email after October 12, 2015 with a York student number and instructions on how to access the Supplementary Information Form through www.yorku.ca/myfile. Please do not call the Faculty of Education to request the Supplemental Form. Faxed or electronic submissions will not be accepted under any circumstances. Late and incomplete applications will not be considered. It is the responsibility of the applicant to ensure that the form is complete by the application deadline date. The Faculty of Education will not accept additional documentation (i.e. course descriptions, English Language Test, transcripts, etc.) submitted after the deadline date. Applicants will not be notified if their application is incomplete.

Documentation in support of applications filed in a specific year will not be returned or copied for applicants, nor forwarded to third parties prior to being destroyed after one additional application cycle. York University complies with the Freedom of Information and Protection of Privacy Act (FIPPA) which applies to all Ontario universities. Details related to an applicant's transcripts will not be discussed with individuals other than the applicant. Parents, spouses, other family members, and friends cannot discuss admission on behalf of the applicant unless explicit permission is provided in writing. Photo identification for the applicant and the designate person must be provided in person at the Faculty of Education.

Personal information submitted by an applicant for admission purposes is collected under the authority of *Freedom of Information and Protection of Privacy Act* and *The York University Act, 1965*. The information will be used to process applications and will form part of the student record at the Faculty of Education. If a student is unsuccessful with his/her application for entry into one of our Education programs, the applicant's record will be kept for one year.. If a student is admitted, registered and enrolled at our Faculty of Education, the admission documents will be kept until one year after completing or leaving the program. Reference letters, and any information related to the rank order of an applicant, in order to determine admission decisions, are not shared with applicants.

HOW TO APPLY

The OUAC Teacher Education application must be received by the OUAC no later than December 1, 2015.

- **December 1, 2015** deadline includes submission of the online TEAS application through the Ontario Universities Application Centre.
- **December 16, 2015** deadline includes the Faculty of Education online Supplemental Information Form (which includes the Experience Summary and Profile, Personal Statement) and two online references. As well, transcript(s), course descriptions for courses that do not have clear indication of the teaching subject equivalencies, and test results for oral and written English proficiency (if applicable).

Applications will not be processed unless all necessary documents and full payment are received. Cheques, money orders or electronic credit card (MasterCard or Visa) payments must be received by TEAS by the stated deadline date.

Transcripts

Official transcripts for Ontario universities must be ordered by completing the TEAS Transcript Request Form (TRF) and submitting it to the OUAC with the TEAS application by December 1, 2015.

All other transcripts from postsecondary institutions can be submitted by uploading a copy of their transcript(s) through **MyFile – Supporting Documents**.

Please note: uploaded transcripts are considered unofficial and are used by the Faculty of Education, Student Services/Admissions to continue the processing of an applicant's file in a timely

manner. All uploaded transcripts must include the applicants full name, the name of the institution attended and the grades awarded. With an offer of admission a conditional decision will be given and students will be required to submit official transcripts sent directly from the home university.

INTERNATIONAL TRANSCRIPTS

Many Ontario Faculties of Education accept documents and assessments from WES. It may be easier for you to submit one set of documents to WES and have them forward them to your universities of choice (note: it is the applicant's responsibility to check with each university to find out if they accept WES documents). Notarized photocopies of documents in the possession of, or submitted directly by an applicant, will NOT be accepted under any circumstances.

Unofficial transcripts may be submitted using the Document Uploader through MyFile.

Admission offer based on unofficial transcripts

With an offer of admission a conditional decision will be offered and students will be required to submit official transcripts sent directly from the home university. York University will accept international documents from any one of the following ways listed below.

Option 1: WES – World Education Service (www.wes.org/ca)

We will accept documents and assessments from WES. It may be easier to submit one set of documents to WES and have them forward them to the universities of choice (note: it is the applicants responsibility to check with each university to find out if they accept WES documents). We require a WES Credential Evaluation Report, including a Course-by-Course Analysis and Transcripts. WES evaluations must be sent directly to, BEd Student Services Office, 128 Winters College, 4700 Keele Street, Toronto, Ontario, M3J 1P3, and must be received by the transcript deadline.

Option 2: Directly from the educational institution

York University requires that university transcripts be official, meaning they must arrive directly from the institution from which the courses were taken. It is important that you begin the process of ordering your transcripts, marks sheets, etc. from your institution early. Many documents coming from foreign universities take weeks and sometimes months to arrive. Most universities will send official documents detailing your academic history, however there are some that will only provide copies. York University WILL accept attested copies, with appropriate institutional signatures (usually the University Registrar), which are issued and sent directly from the educational institution.

Transcripts submitted in a language other than English should be sent to WES (see option 1).

An acceptable level of proficiency in oral and written English is required by the deadline date and must be no more than two years old. You will not be contacted if this information is missing and the file will not be considered. You may contact BEd Student Services at 416-736-5001 if you are uncertain you are eligible for an exemption to the English Language Proficiency Test requirements.

CAMPUS LOCATIONS

We offer our consecutive teacher education program at
York University's Keele Campus for

- **Primary/Junior**
- **Junior/Intermediate**
- **Intermediate/Senior certification levels.**

Teacher candidates may also consider one of the two Off Campus Locations:

- **Regent Park – Primary/Junior**
- **Catholic Education Centre – Primary/Junior and Junior/Intermediate**

When students are admitted to the Faculty of Education at York University and offered an off campus location, they are offered admission to a particular location and when an applicant accepts the offer of admission, he/she is accepting to study at that specified location. Selecting either Regent Park or the Catholic Education Centre campus location will be available on the online supplementary form.

Although applicants may identify their location, York's Faculty of Education will assign applicants to the location with no guarantee that requests to change can be accommodated.

ACCESS INITIATIVE

The Faculty of Education Access Initiative is designed to recruit individuals who will make excellent teachers and reflect the diversity of our society. It is this mix of people and perspectives that enriches our programs and creates a community of teachers who excel in professional practice and in other walks of life both in Canada as well as internationally. We do recognize that certain groups in our society are treated inequitably because of individual and systemic barriers related to a number of factors including race, social class, culture, and refugee experience. We also recognize that such biases exist within educational institutions. In keeping with York's commitment to equal access to teacher education, our admissions policies are designed to assess the potential of all candidates, in particular those who have faced systemic barriers in educational settings and in their lives. The Faculty of Education Access Initiative is designed to recruit, admit, and support such individuals. We invite students from the following underrepresented groups to apply through the Access Initiative:

- Aboriginal (First Nations, Métis, Inuit, Status, Non-Status, Aboriginal Ancestry)
- People with Disabilities (*as defined by the Ontario Human Rights Code*)
- Racialized Person (*A racialized group is a group of people who may experience social inequities on the basis of their perceived common racial background, colour and/or ethnicity, faith and who may be subjected to differential treatment in the society and its institutions. Examples may include: people of African descent, people of Asian descent, Latinos*)
- Other Minoritized Person (*Please specify other identity categories that apply to you and have affected your educational experience. For example: people living in poverty; sexual orientation; English Language Learner, refugee or impacted by the refugee experience*)

We encourage students who apply through the Access Initiative to also include in your personal statement reference to the individual and/or systemic barriers you have encountered. Explain how learning through these experiences might be valuable when building relationships and working with diverse groups of students. For more information, email access@edu.yorku.ca.

PROFICIENCY IN ENGLISH

York University's Faculty of Education reserves the right to request a language proficiency test result. An English language proficiency test score is required for applicants who do not have English as their first language. The language proficiency test requirement will be waived only for applicants whose mother tongue or first language is English or who have studied full-time for at least two years (or equivalent in part-time studies) at an accredited university where the language of instruction and examination is English and which is located in a country where the first language is officially English. In countries, such as India or Pakistan, where students may study in English at university, English is considered their working language, but not their official language and these applicants are required to submit English language proficiency test results.

Anguilla	British Virgin Islands	Montserrat	South Africa
Antigua and Barbuda	Canada	Nigeria	Trinidad and Tobago
Australia	Cayman Islands	New Zealand	Turks and Caicos Islands
Bahamas	Cameroon	Republic of Ireland	United Kingdom
Barbados	Dominica	Saint Kitts-Nevis	United States
Belize	Ghana	St. Lucia	Uganda
Benin	Grenada	St. Vincent	US Virgin Islands
Bermuda	Guyana	Seychelles	Zambia
Botswana	Jamaica	Sierra Leone	Zimbabwe

If you are not from one of the countries above you are required to write an English language proficiency test.

When registering for an approved language test, be sure to register for all required components. Partial results from an approved language test cannot be combined with partial results from another approved language test. The results of an English language proficiency test must be no more than two years old as of December 1. The Faculty of Education accepts the following tests as proof of English language proficiency:

TOEFL, iBT – A minimum overall score of 103, with scores of at least 23 in Listening, 24 in Reading, 28 in Writing and 28 in Speaking. Email: toefl@ets.org; Telephone: 1-800-468-6335;

<http://www.ets.org/toefl>

IELTS – An overall score of at least 7 on the IELTS (academic test only), with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking. Email:

ielts@conestogac.on.ca; <http://www.conestogac.on.ca/ielts>

YELT – A band of 1 is required. Telephone (416) 736-5812;

<http://futurestudents.yorku.ca/requirements/yelt>

YUELI – A score of 6 with Distinction is required. Telephone (416) 736-5353;

<http://www.yueli.yorku.ca/>

CERTIFICATION LEVELS

Choose from one of four program options:

Primary/Junior: (JK to grade 6)

OUAC CODE: Y10

No subject specialization required. Preference will be given if you have completed one full-year (6 credits at York or equivalent) undergraduate course in English, as well as one full-year (6 credits at York or equivalent) undergraduate course in a curriculum subject area (e.g. Science, Fine Arts, History, Geography, Mathematics, Kinesiology).

Junior/Intermediate: (4-10)

OUAC CODE: Y20

You must have completed four full-year (24 credits at York or equivalent) undergraduate courses in one of the Junior/Intermediate Teaching Subjects (see list on the next page). Preference will be given if you have completed one full-year (6 credits at York or equivalent) in English. Applicants will

only be considered for admission if they have successfully completed a minimum of two full-year (12 credits at York or equivalent) undergraduate courses with at least a B average for the selected teaching subject by the December 3 deadline. If you are applying to the Junior/Intermediate (Fine Arts) consecutive program, you must have either a degree in Fine Arts or at least two full-year (12 credits at York or equivalent) undergraduate courses in the chosen teaching subject, as well as five or more years of extensive training and professional experience in the field. The Fine Arts option for Dance, Dramatic Arts, Music and Visual Arts is only offered at Keele campus on a full-time basis.

Intermediate/Senior: (7-12)

OUAC CODE: Y30

You must have completed or be completing a four-year degree with at least six full-year (36 credits at York or equivalent) undergraduate courses in the first teaching subject and three full-year (18 credits at York or equivalent) undergraduate courses in the second teaching subject. Choose two Intermediate/Senior Teaching Subjects (see list on the next page). Applicants will only be considered for admission if they have successfully completed a minimum of two full-year (12 credits at York or equivalent) undergraduate courses for the first teaching subject and one full-year (6 credits at York or equivalent) undergraduate courses for the second teaching subject with at least a B average by December 1.

***Technological Education Intermediate/Senior (7-12)**

OUAC CODE: 80

You must hold an approved degree in a related technology field that aligns with the current Technological Education curriculum from an accredited degree-granting institution and must present an overall grade-point average of at least a "B" average based on the final two years of full-time study in an applied degree program. You must have two years of work-related experience. If you have a degree that does not align with the Technological Education curriculum you can apply to the program if you have five years of work-related experience in a related technology field.

*The accreditation of the full time Technological Education BEd program by the Ontario College of Teachers is still pending. Although we anticipate that the program will be accredited, should this not occur, then students who have been admitted to the BEd program would have the option of I/S BEd (requires two approved teachables) or of transferring to the J/I (require on approved teachable) or P/J streams.

TEACHING SUBJECTS

Junior/Intermediate

- Dance
- Dramatic Arts
- English
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Mathematics
- Music – Instrumental
- Science – General
- Visual Arts

Intermediate/Senior

- Business Studies (Accounting; Entrepreneurship; General; or Information & Communication Technology)
- Computer Studies

- Dance
- Dramatic Arts
- Economics
- English
- Environmental Science/Studies
- Family Studies
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Law
- Mathematics
- Music – Instrumental
- Native Studies
- Philosophy
- Politics
- Religious Education
- Science (Biology; Chemistry; General; or Physics)
- Social Sciences – General

Technological Education (technological subjects: Communication Technology, Computer Technology, Construction Technology, Green Industries, Hairstyling and Aesthetics, Health Care, Hospitality and Tourism, Manufacturing Technology, Technological Design, or Transportation Technology)

- Visual Arts

APPLICATION REQUIREMENTS

An approved undergraduate degree with an overall grade point average of at least a B, based on the final two years (60 credits at York or equivalent) of undergraduate studies is required. An acceptable degree program must include at least 15 full-year undergraduate courses beyond secondary school graduation. Grades from diploma programs are not calculated into cumulative averages. Only undergraduate degree coursework completed at an accredited university will be used in the calculation of the academic average. For those applicants who are now completing their final year of an undergraduate degree, assessment of academic qualifications will be calculated based on courses completed as of December 3 and will not be recalculated if final marks are received after that date. Fulfillment of minimum requirements does not guarantee admission. A 14-point scale for GPA calculations is used.

A+	14	90-100%
A	13	85-89%
A-	12	80-84%
B+	11	77-79%
B	10	73-76%
B-	9	70-72%
C+	8	67-69%
C	7	63-66%
C-	6	60-62%
D+	5	57-59%
D	4	53-56%
D-	3	50-52%

Central to the strength of our program is the quality of those who are admitted. Applicants to the program undergo an intensive screening process which includes academics, experience profiles, two letters of reference, and personal statements.

Instructions for Experience Summary

Applicants will need to fill out an online Experience Summary Chart with the total number of hours of experience in the following categories: Classroom Experience; Volunteer/Community Experience; Work Experience Related to Teaching; Work Experience Unrelated to Teaching. Some experience related to the age group the applicant wishes to teach is an asset, and it will strengthen an

applicant's profile if the age-specific experience is in a classroom setting. Please note only experiences accumulated up to application deadline (December 1) will be considered (ie: please do not write about future work or volunteer experience plans). Instructions on how to complete the online component of your application will be sent via email once you apply online through OUAC.

Instructions for Experience Profile

In this section, you will briefly list and describe the activities you feel are pertinent to your application to the Faculty of Education. Please include start and end dates, number of hours and days per week and locations. As well, for each activity succinctly, please describe what you learned from the experience as it relates to teaching and learning. This is restricted to 1000 words or 4000 characters total, spaces included. We would suggest that you type this into a simple text editor, like **Microsoft Notepad**. **Please check the character count and copy/paste in the online application.**

Examples:

<p>Education Assistant from Sept 1997 to March 1998, (30 hrs per week 22 weeks, total 660 hrs) Child Centred Public School, 1 Academic Road, Lessons, ON, Z1Z 1Z1, Mr. Ed Ucate, (123) I worked as an Education Assistant in Grades 3-4 classes and helped students with cerebral palsy develop gross and fine motor skills using wooden plinth tables and plastic rings. I also helped supervise children with and without disabilities during lunch. I learned how to work effectively in a multidisciplinary team (teacher, physiotherapist, speech pathologist) to reach specific academic goals as well as therapy objectives. I encouraged children to be as independent as possible when they were eating, putting on their coats, and transferring themselves from the floor to their wheelchairs or walkers. I ensured all the students in the classroom were given choices to promote self-esteem.</p>
<p>Camp Counsellor from June 2000 to August 2000 (15 hours per week for 10 weeks, total 150 hours) Happy Day Camp, 1 Happy Day Avenue, Campground, ON, A9A 9A9, Mrs. Mary Child, (111) As a camp counsellor for approximately 10-12 children, ages 6 and 7 years old, I provided child care supervision and led in age-appropriate activities. I learned to motivate groups of children ages 6-7 and maintain a positive group environment. Camp activities were designed to promote the importance of respecting each other and working cooperatively together. Cooperative activities included craft projects, show and tell, painting a wall mural, and preparing for a presentation for the camp end-of-summer celebration. I learned to organize the children in group activities and lead discussions related to cultural diversity.</p>

Instructions for Personal Statement

All applicants to the Faculty of Education are required to submit a personal statement of approximately 500 words or 2000 characters as part of the online application. Again, we suggest that that you type your personal statement into a word document prior to starting your online application. This will allow you to keep your words under the limit and you will have the opportunity to spell check. Use the following guideline to write your personal statement: We suggest that you type this into a simple text editor, like **Microsoft Notepad**. **Please check the character count and copy/paste in the online application.**

Tell how your experiences with children and adolescents have shaped your understanding of the teaching and learning process in schools and/or in a community setting. Tell us how your background and educational opportunities have shaped your decision to become a teacher, and the advantages and disadvantages you have experienced

ADMISSION DECISIONS

Admission decisions will not be available on the OUAC website until March 1, 2016. Applicants are required to respond to offers of admission using the OUAC TEAS website.

Applicants who are offered a conditional offer of admission or submitted unofficial transcripts through MyFile - Document Uploader should meet the conditions of their offer by August 1. Conditions of admission are noted in the applicant's official offer of admission letter.

It is the applicant's responsibility to ensure that the application information submitted is truthful, complete and correct, and that autobiographic and personal submissions are authored solely and entirely by the applicant. If any information is determined to be false or misleading, concealed or withheld, or written by a third party, the application will be invalidated and this could result in its immediate rejection or in the revocation of an offer of admission or registration at the university.

The Faculty of Education does not endorse or support presentations or publications other than their own and what is provided online through the Teacher Education Application Service (TEAS) at the Ontario Universities Application Centre (OUAC). Changes to admission policies can occur from year to year. It is advisable that applicants read the information package related to the upcoming entry point and not refer to admission information from previous years. Admission information for the current year may be subject to change.

Students in our Consecutive Teacher Education program are required to attend Education classes and weekly practice teaching placements during the daytime. Attendance and participation are mandatory. It is essential that other responsibilities do not diminish commitment to the program. Additional aspects related to studying at York University will be addressed at these new student advising sessions.

Every admitted consecutive applicant is required to attend a new student advising session. Typically, these sessions are planned for May and early June. During these sessions, further details about the structure of the program, the delivery of courses and enrolment procedures will be discussed. Further information regarding dates, times and locations for these mandatory advising sessions will be made available once acceptances of offers have been received by the response deadline date.

For further information and updates on any of our programs, please visit the York University's Faculty of Education's web site <http://edu.yorku.ca> or contact our offices directly.

**Bachelor of Education —
Concurrent/Consecutive BEd**
128 Winters College
416 736-5001
OSP@edu.yorku.ca