YORK UNIVERSITY FACULTY OF EDUCATION CALL FOR SECONDED FACULTY 2015-2016

The Faculty of Education, York University invites applications from practicing professional educators for seconded positions in our pre-service teacher education programs for 2015-2016. The term of secondment is normally for a period of one year, renewable, for one or two years more (total length of term not to exceed three years). In addition, successful candidates may have an opportunity to work in the Research and Professional Development program.

We are looking to second teachers to fill the following positions.

Position Number	Position
1	BEd Program (Keele Campus) – PJI This position is at the Primary/Junior/Intermediate level. Candidates must have a strong generalist background in curriculum and instruction at the elementary level with recent classroom teaching experience. Successful candidates must also have a background in literacy, numeracy or inclusive education. (Open to teachers at the following boards: Toronto, Toronto Catholic, Peel, Dufferin-Peel Catholic, York Region, York Region Catholic)
2	BEd French Program (Glendon and Keele Campus) – PJI and/or IS This position is at the Primary/Junior/Intermediate or Intermediate/Senior level and requires a strong background in French Immersion, Extended and/or Core French. Candidates must have a strong generalist background in curriculum and instruction with recent classroom teaching experience. (Open to teachers at the following boards: Toronto, Toronto Catholic, Peel, Dufferin-Peel Catholic, York Region, York Region Catholic)

A seconded faculty member at the Faculty of Education at York University is expected to have kept abreast of new directions in curriculum and staff development and have knowledge of the Ontario context in which elementary or secondary schools operate. Seconded faculty members are also expected to have demonstrated leadership in school settings, to possess skills in mediation, and to have an understanding of, and experience in, equity issues, the use of educational research, supporting English language learners, inclusive education and technology as a teaching tool.

The following activities may be a part of a seconded faculty member's responsibilities:

- Teaching courses that prepare candidates in the theory and practice of education;
- Co-ordinating and organizing programs;
- Working collaboratively, problem solving, and team building with other seconded, tenure stream, and contract faculty members;
- Supporting teacher candidates in their practicum settings;

- Continuing to build on and strengthening existing professional partnerships with boards, schools and community partners;
- Participating in the daily operation of the Faculty of Education (e.g. standing committees, working groups, admission process, special projects);
- Collaborating with the Faculty in research projects and in designing, evaluating, and improving our teacher education programs;
- Participating in on-going professional development on issues relating to teacher education.

How to Apply

Interested applicants should send the following:

- 1. Application form with position number(s)
- 2. Covering letter addressed to Dr. Ron Owston, Dean, Faculty of Education, York University
- 3. Detailed resume (5-8 pages)

Please send as a single PDF document to secondeehiring@edu.yorku.ca. Application deadline is Sunday December 7, 2014.

The application form has can be found at http://edu.yorku.ca/2014/11/apply-to-work-with-us-as-a-seconded-faculty-member/

Applicants should also inform their Director of Education or Human Resources Department of their intentions. Internal deadlines should be checked with your District Board. A selection committee within the Faculty will review applicants, establish a short list of candidates to present colloquia, and recommend candidates for appointment. Please note that this is an extended process. Successful applicants will be notified by March 2014.

York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Faculty of Education welcomes applications from persons in these groups.