Deaf and Hard of Hearing Teacher Education Program
York University
Welcome and agenda

Introductions
Overview of the program
Questions and discussion
Admission requirements

• Membership in good standing with the Ontario College of Teachers (OCT) with no limitations and/or restrictions, which must be maintained throughout the program;

• B.Ed. degree with a minimum grade-point average of B in both academic and practicum courses; and

• Documentation of two successfully-completed American Sign Language (ASL) courses at a recognized college/university or community-based (e.g., Canadian Hearing Society) program.
The program

• Its own category with the OCT – different than most AQs
• An accredited one year university program – not a 3 part AQ
• Awards a post baccalaureate diploma in the education of deaf and hard of hearing (DHH) students
• Accepted by the OCT as meeting the requirements for the OCT qualification “Teaching Students who are Deaf or Hard of Hearing”
• Accepted as DHH teaching qualifications anywhere nationally or internationally
• Follows the same general processes as the BEd program
Core courses

- Educational Audiology (full course)
- Language & Literacy Development 1 (full course)
- Language & Literacy Development 2 (full course)
- Deaf Studies: Introduction (half course)
- Educational Use of Signed Language (half course)
- Practicum Seminar (half course completed over a full academic year)
Streams

3 courses based on the stream you choose

**Oral/Aural stream** (winter term)

- Classroom Amplification
- Teaching Students who are Deaf or Hard of Hearing in Inclusive Settings
- Listening and Speaking for Students who are Deaf or Hard of Hearing
Streams

**ASL Stream** (winter term online)

- Deaf Studies: Culture and Community
- American Sign Language (Linguistics)
- Bilingual Bicultural Education
Full time program

Completed in one academic year

- Requires on campus attendance
- Consists of a full course load plus 2 practicum blocks
- Courses begin the third week of August
- Program is completed at the end of April
- Core courses completed across fall and winter terms
- Stream courses completed in the winter term
Stream courses

Oral/Aural stream classes are held on campus

- Classroom Amplification
- Teaching Students who are DHH in Inclusive Settings
- Listening and Speaking for Students who are DHH

ASL stream classes are taken online

- Deaf Studies: Culture and Community
- American Sign Language (Linguistics)
- Bilingual Bicultural Education
How do full time students attend class?

- Full time students are expected to attend class on campus in the DHH classroom.
- There are also a variety of online activities that both part time and full time students complete.
- These are found on the course website (Moodle).
Part time program

- Same course requirements as full time students
- Same practicum requirements but more individualized
- Can be completed mostly (but not entirely) online – there are on-campus components
- Is typically completed in 3 years, but you may take longer
- Cannot be completed in less than 3 years
How do part time students complete the program?

2 courses per term

- 1st year (fall)
  - Educational Audiology
  - Deaf Studies: Introduction

- 1st year (winter)
  - Educational Audiology
  - Teaching in Inclusive Settings OR 1 ASL stream course
How do part time students complete the program?

2 courses per term

- 2nd year (fall)
  - Language and Literacy Development 1 (includes 3 days on campus the last week of August)
  - Language and Literacy Development 2

- 2nd year (winter)
  - Language and Literacy Development 2 (continued)
  - Classroom Amplification OR 1 ASL stream course
How do part time students complete the program?

2 courses per term:

- **3rd year (fall)**
  - Educational Use of Signs
  - Practicum seminar
  - Practicum?

- **3rd year (winter)**
  - Practicum?
  - Listening and Speaking OR 1 ASL stream course
How do part time students “attend” class?

- You will be in the same “class” as the full time students for each course
- Full time on-campus classes are recorded and you are able to view them later on your own time (MediaSite)
- There are also a variety of online activities (available on Moodle) that are completed by both part time and full time students
FAQs

Do I need to buy any special software or technology?

- No, all program materials are web-based.
- As long as you have a good Internet connection, you will be able to access everything.
- Moodle is accessible on mobile devices.
Can I fast-track and complete the program in 2 years?

- No
- Courses must be completed in the prescribed order so that you have all the necessary coursework before you start practicum.
When do I have to be on campus as a part time student?

- You need to be at York for Orientation on Monday, August 20, 2018
- In your second year, you must be in class for 3 days in mid August for LLDV
- If you take Classroom Amplification, this must be completed on campus (either in the evenings of the winter term or in early July every other year)
Practicum

Practicum is an integral aspect of the program

- You must complete all aspects of the practicum successfully to graduate

Practicum consists of 400 hours in total

- 320 hours are completed in two practicum blocks of 4 weeks each
- 80 hours comprised of structured observations, visits, additional professional development etc.

The Teaching and Learning Seminar is the course related to the practicum
Practicum teaching blocks

- We will do our best to accommodate your preferences and geographical location, but we cannot guarantee you will not need to travel
- You cannot find your own practicum placements
- You will be connected with an associate teacher
- York practicum coordinators will do site visits and evaluations
How do full time students complete practicum?

- Arranged individually with each student by our practicum coordinators
- First block will be in November-December
- Second block will in April
How do part time students complete practicum?

- Arranged individually with each student
- Practicum must still be completed as 2 four week teaching blocks
- This will involve you taking a leave if you are currently working
- Both practicums do not have to be completed in the same year
- You have up to 5 years to complete the program
I’m interested in the ASL stream

- The ASL stream is an option for teachers who have sufficient competency to teach with ASL as the language of instruction.
- If you are interested and feel you have strong ASL skills, the program will arrange to have you complete an online ASL assessment through Gallaudet University.
- You must achieve a Level 3 or higher to be eligible for the ASL stream.
ASLPI

- The Gallaudet University website has information on this website about the ASLPI, including video examples.
- Arrangements are made by the Program office, and all costs are covered.
Questions?