

A low-angle, upward-looking photograph of the exterior of Vari Hall at York University. The building is curved and features a light-colored stone or concrete facade with horizontal bands of yellow brickwork. A large, multi-paned window is visible in the lower foreground. The name 'VARI HALL' is inscribed in gold, capital letters on the stone surface. Above the name is a crest or coat of arms. The sky is blue with scattered white clouds.

VARI HALL

Deaf and Hard of  
Hearing Teacher  
Education Program  
York University



# Welcome and agenda

Coffee and introductions

Overview of the program

Questions and discussion

# Admission requirements

- Membership in good standing with the Ontario College of Teachers (OCT) with no limitations and/or restrictions, which must be maintained throughout the program;
- B.Ed. degree with a minimum grade-point average of B in both academic and practicum courses; and
- Documentation of two successfully-completed American Sign Language (ASL) courses at a recognized college/university or community-based (e.g., Canadian Hearing Society) program.

# The program

- Its own category with the OCT – different than most AQs
- An accredited one year university program – not a 3 part AQ
- Awards a post baccalaureate diploma in the education of deaf and hard of hearing (DHH) students
- Accepted by the OCT as meeting the requirements for the OCT qualification “Teaching Students who are Deaf or Hard of Hearing”
- Accepted as DHH teaching qualifications anywhere nationally or internationally
- Follows the same general processes as the BEd program

# Core courses

- ❑ Educational Audiology (full course)
- ❑ Language & Literacy Development 1 (full course)
- ❑ Language & Literacy Development 2 (full course)
- ❑ Deaf Studies: Introduction (half course)
- ❑ Educational Use of Signed Language (half course)
- ❑ Practicum Seminar (half course completed over a full academic year)

# Streams

3 courses based on the stream you choose

## **Oral/Aural stream** (winter term)

- Classroom Amplification
- Teaching Students who are Deaf or Hard of Hearing in Inclusive Settings
- Listening and Speaking for Students who are Deaf or Hard of Hearing

# Streams

## **ASL Stream** (winter term online)

- Deaf Studies: Culture and Community
- American Sign Language (Linguistics)
- Bilingual Bicultural Education

# Full time program

Completed in one academic year (mid August to end of March)

- Requires on campus attendance
- Consists of a full course load plus 2 practicum blocks



# How do full time students complete the program?

All of the core courses begin in the fall term.

Some are completed in the fall term

- Language and Literacy Development 1
- Deaf Studies: An Introduction
- Educational Use of Signed Language

Others are taken over the full year

- Educational Audiology
- Language and Literacy Development 2
- Practicum Seminar

# How do full time students complete the program?

The streams are taken in the winter term

Oral/Aural stream classes are held on campus

- Classroom Amplification
- Teaching Students who are DHH in Inclusive Settings
- Listening and Speaking for Students who are DHH

ASL stream classes are taken online

- Deaf Studies: Culture and Community
- American Sign Language (Linguistics)
- Bilingual Bicultural Education

# How do full time students attend class?

- Full time students are expected to attend class on campus in the DHH classroom
- There are also a variety of online activities that both part time and full time students complete
- These are found on the course website (Moodle)

# Part time program

- ❑ Same course requirements as full time students
- ❑ Same practicum requirements but more individualized
- ❑ Can be completed mostly (but not entirely) online – there are on-campus components
- ❑ Is typically completed in 3 years, but you may take longer
- ❑ Cannot be completed in less than 3 years

# How do part time students complete the program?

2 courses per term

## ☐ 1<sup>st</sup> year (fall)

- Educational Audiology
- Deaf Studies: Introduction

## ☐ 1<sup>st</sup> year (winter)

- Educational Audiology
- Teaching in Inclusive Settings OR 1 ASL stream course

# How do part time students complete the program?

2 courses per term

## ☐ 2<sup>nd</sup> year (fall)

- Language and Literacy Development 1 (includes 3 days on campus the last week of August)
- Language and Literacy Development 2

## ☐ 2<sup>nd</sup> year (winter)

- Language and Literacy Development 2 (continued)
- Classroom Amplification OR 1 ASL stream course

# How do part time students complete the program?

2 courses per term:

3<sup>rd</sup> year (fall)

- Educational Use of Signs
- Practicum seminar
- Practicum?

3<sup>rd</sup> year (winter)

- Practicum?
- Listening and Speaking OR 1 ASL stream course

# How do part time students “attend” class?

- ❑ You will be in the same “class” as the full time students for each course
- ❑ Full time on-campus classes are recorded and you are able to view them later on your own time (MediaSite)
- ❑ There are also a variety of online activities (available on Moodle) that are completed by both part time and full time students



# FAQs

## **Do I need to buy any special software or technology?**

- No, all program materials are web-based
- As long as you have a good Internet connection, you will be able to access everything
- Moodle is accessible on mobile devices

# Can I fast-track and complete the program in 2 years?

- No
- Courses must be completed in the prescribed order so that you have all the necessary coursework before you start practicum.

## **When do I have to be on campus as a part time student?**

- You need to be at York for Orientation on Monday, August 21, 2017
- In your second year, you must be in class for 3 days in mid August for LLDV
- If you take Classroom Amplification, this must be completed on campus (either in the evenings of the winter term or in early July every other year)

# Practicum

Practicum is an integral aspect of the program

- ❑ You must complete all aspects of the practicum successfully to graduate

Practicum consists of 400 hours in total

- ❑ 320 hours are completed in two practicum blocks of 4 weeks each
- ❑ 80 hours comprised of structured observations, visits, additional professional development etc.

The **Teaching and Learning Seminar** is the course related to the practicum

# Practicum teaching blocks

- We will do our best to accommodate your preferences and geographical location, but we cannot guarantee you will not need to travel
- You cannot find your own practicum placements
- You will be connected with an associate teacher
- York practicum coordinators will do site visits and evaluations

# How do full time students complete practicum?

- Arranged individually with each student by our practicum coordinators
- First block will be in November-December
- Second block will in April

# How do part time students complete practicum?

- Arranged individually with each student
- Practicum must still be completed as 2 four week teaching blocks
- This will likely involve you taking a leave if you are currently working
- Both practicums do not have to be completed in the same year
- You have up to 5 years to complete the program

# I'm interested in the ASL stream

- ❑ The ASL stream is an option for teachers who have sufficient competency to teach with ASL as the language of instruction.
- ❑ If you are interested and feel you have strong ASL skills, the program will arrange to have you complete an online ASL assessment through Gallaudet University.
- ❑ You must achieve a Level 3 or higher to be eligible for the ASL stream.



# ASLPI

- ❑ The Gallaudet University website has information on this website about the ASLPI, including [video examples](#)
- ❑ Arrangements are made by the Program office, and all costs are covered



Questions?