

PLEASE DISTRIBUTE WIDELY

To: All Mentor Teachers - Faculty of Education, York University

Re: Call for Seconded Faculty for 2012/2013

One of the major strengths of the teacher education programs offered through the Faculty of Education at York University is the positive relationship that exists between school boards and the Faculty. This relationship is due in no small way to the excellent quality of teachers seconded to the University from school boards for one to three year periods.

In attempting to attract applicants from diverse philosophical and educational backgrounds, we would very much appreciate if you would distribute the attached "Call for Seconded Faculty" as widely as possible within your board. We are particularly interested in applicants with insightful analyses of current issues in education, who have demonstrated innovation in their teaching practices, and who have experience building collaborative and inclusive learning environments. The "Call for Seconded Faculty" will also be sent to you by e-mail and will be posted on the Faculty of Education Web site at <http://edu.yorku.ca/opportunities.html>. All Site Coordinators and Mentor Teachers associated with our program will also be sent the "Call for Seconded Faculty" for distribution.

An application form should be completed by prospective secondees along with a detailed covering letter which should address qualifications in relation to the advertised position(s). The covering letter should also be accompanied by a detailed resume (5-8 pages). Interested applicants should send their application, covering letter (addressed to Dr. Alice Pitt, Dean, Faculty of Education, York University) and detailed resume as a combined attachment in Adobe (.pdf) to secondeehiring@edu.yorku.ca and indicate in the subject line the position(s) to which they are applying. The application form and instructions for applying can be found at <http://edu.yorku.ca/opportunities.html>. All documents must be received electronically by **February 3, 2012.**

Secondee appointments follow a two-stage process; (1) application forms, covering letters and resumes are received from candidates; (2) the applications are reviewed by our Appointments Committee who make decisions on short-listing and recommendations for appointment. Under our normal secondment arrangements, the Board continues to pay salary and benefits, invoicing us for reimbursement.

I believe that the secondment model presents exciting possibilities for further school board/university collaboration and for a professionally stimulating experience for secondees.

Thank you for your continued cooperation.

Alice Pitt, Ph.D.
Dean, Faculty of Education