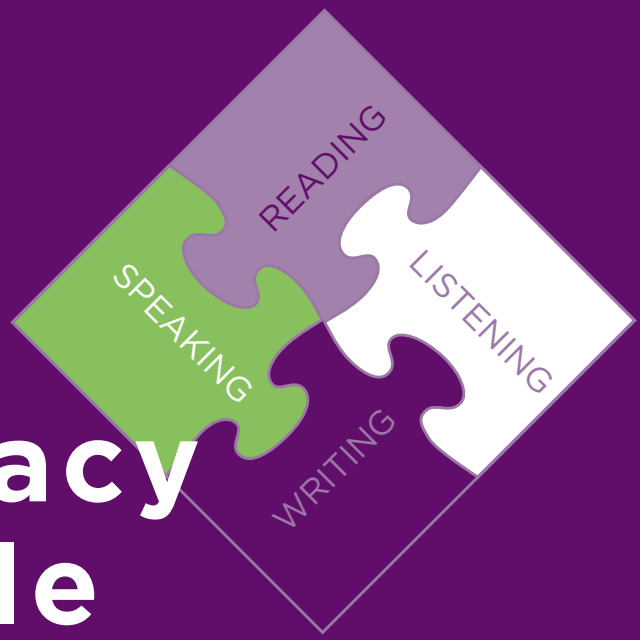


The Literacy Puzzle



32nd Annual Conference
on Mainstreaming Students
with Hearing Loss

THURSDAY, OCTOBER 20 AND
FRIDAY, OCTOBER 21, 2011

The Sheraton Springfield at Monarch Place
Springfield, Massachusetts

9th Annual
Student Track

**Making
Connections!**

7th-12th graders
invited to attend
SEE INSERT!



Sponsored by

Clarke Mainstream Services

Clarke Mainstream Services gratefully acknowledges the support of the following sponsors:

GOLD



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CONFERENCE CONTRIBUTORS

Ear Gear
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Super Duper Publications

Thank You!

Comments From Previous Conference Attendees

"This is my first time at a Clarke Mainstream Conference and **I am thrilled with all I have learned.** I feel as if I entered Mecca—I will BE BACK in 2011!"

—Itinerant Teacher of the Deaf

"**Outstanding presenters** who were chock full of **practical information** and tips that are transferable to special education students as well as the students with hearing loss."

—Classroom Teacher

"This is one of my favorite conferences—it is **a great environment** with all the sharing, communicating and learning."

—Parent

"This is my second year attending the conference. I returned this year because of the **amazing workshops and information** that I got last year and I have to say I was not disappointed this year either! I'll be back next year."

—Speech and Language Pathologist

"**I have new ideas** on how to implement goals and strategies in therapy and in the classroom to improve listening. Recognize the importance of focusing on "auditory-only" activities."

—Audiologist

Clarke Mainstream Services provides direct service and professional support through consulting and itinerant teaching services to students with hearing loss, their families and schools. Now in its 34th year, Clarke Mainstream Services has assisted students and schools throughout the United States, Canada and Bermuda. During the past school year 2,204 educators, teachers-in-training, parents and special-ists benefited from Clarke Mainstream Services workshops, publications and Comprehensive Educational Evaluations.

For more information about mainstream services, contact: **Claire A. Troiano M.E.D., OTC Director, Mainstream Services**
47 Round Hill Road
Northampton, MA 01060-2124
413/582-1113 V/TTY
E-mail: ctroiano@clarkeschools.org
Visit the Clarke web site at:
www.clarkeschools.org

Special Features Back By Popular Demand

- Round table for Itinerant Teachers!
- A day-long program for **Students** with hearing loss in grades 7–12: “**Making Connections!**” **SEE SPECIAL PULL-OUT.**
- Opportunity to purchase Educational Products developed by Clarke Mainstream Services.
- An Exhibit Hall showcasing the latest products, technology and services.

New
this year!
Register
ONLINE.

Professionals Can Earn

- American Speech-Language-Hearing Association (ASHA) **CEUs**



Clarke Schools for Hearing and Speech is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for **1.05 ASHA CEUs** (Various level, Professional area).

- Massachusetts Professional Development Points (**PDPs**)—**5 per day**
- Registry of Interpreters for the Deaf (**RID**)—Conference total **3.25 CEUs**

Northeastern University Regional Interpreter Education Center is approved by the RID CMP to sponsor Continuing Education Activities. This conference is offered for a total of 3.25 CEUs or ACET credits. Some workshops are in the Content area of Professional Studies (PS) and others are in General Studies (GS). A maximum of 0.55 CEUs can be earned in the Professional Studies Content Area. All workshops have an Instruction Level of some prior knowledge. There is a \$10 processing fee for those participants requesting CEUs or ACET credits, payable at the conference site.



Northeastern University Regional Interpreter Education Center is funded by the U.S. Department of Education Rehabilitation Services Administration, Interpreter Training Program Grant # H160A0100004.



- Connecticut State Department of Education **CEUs**—**.5 per day**



- This program has been approved by AG Bell Academy for Listening and Spoken Language (LSLS) to offer up to **10.5 CE Hours**



8:45-10:00 AM

GENERAL SESSION Keynote Speaker

Kathleen Treni, M.Ed., MA, Program Administrator, Bergen County, NJ; President of Alexander Graham Bell Association



“The Changing and Rugged Landscape of Mainstream Education for Students with Hearing Loss”

This session will give an overview of current educational trends, both academic and social, for students with hearing loss in the mainstream today. Ms. Treni will share her insight into how students can best be served, how services are determined for students, and some strategies to support recommendations to local school districts. Questions to be discussed include: What challenges do students with hearing loss face today? What are some of the warning signs to watch for in children who develop good speech and listening skills but whose academic gaps become more significant over time? Resources available to professionals through the Academy for Listening and Spoken Language and LSLs certification will be discussed.

RID CEUs: PS

10:30 AM-12 N • 1:15-2:45 PM Choose either Short Course **OR** Mini-Workshops

SHORT COURSE ALL DAY 10:30 AM-12 N AND 1:15-2:45 PM (ATTENDANCE AT BOTH SESSIONS REQUIRED)

“Getting Started: An Orientation to Hearing Loss”

Betsy Moog Brooks, MS-CED, LSLs Cert. AVEd., Director, Moog School and Family School, The Moog Center for Deaf Education, St. Louis, MO

CONTENT LEVEL: Basic GRADE LEVEL: PreK-High School

FOR: Classroom teachers and professionals who are new to hearing loss. Parents are welcome.

This workshop is designed for classroom teachers and related staff working with a student with hearing loss for the first time. It covers the basics of hearing loss and the challenge it presents to teachers and students. Strategies and techniques for effective communication and understanding, and ensuring that the learning environment is appropriate for your student will be discussed. Appropriate accommodations and modifications will be covered as well as amplification and the importance of a team approach. Ideas and suggestions for helping the child with hearing loss be successful will be provided. **RID CEUs: PS**

MINI-WORKSHOPS A-G

10:30 AM-12 N • 1:15-2:45 PM (CHOOSE ONE FOR EACH TIME PERIOD)

A. “Lend Me An Ear! Auditory-Verbal Teaching Strategies to Facilitate Listening, Language and Literacy Development”

Teresa Caraway, PhD., CCC-SLP, LSLs Cert. AVT, Founder & President, Learning Innovation Associates, LLC, Oklahoma City, OK

CONTENT LEVEL: Intermediate

GRADE LEVEL: PreK-Grade 4

FOR: SLPs, AVTs and TODs

This presentation will equip participants with

practical auditory-verbal teaching strategies and techniques to maximize a child’s auditory and spoken language potential from the detection level to the conversational level for children who are deaf or hard of hearing. Suggestions for use of children’s literature to promote oral language skills transitioning into literacy will be shared. Ideas for targeting critical thinking and verbal reasoning skills including the ability to problem solve, infer, and predict will be discussed in this interactive workshop. **RID CEUs: GS**

B. “Itinerant Teacher Rounds”

Maura McGuire, M.Ed.,
Assistant Director, CREC Sound-
bridge, Wethersfield, CT

CONTENT LEVEL: Basic-Intermediate
GRADE LEVEL: PreK-High School
FOR: ITODs working at any grade level

This “round-table” session will provide a unique opportunity for Itinerant Teachers of the Deaf to gather with their colleagues to discuss concerns in today’s mainstream environment, to share experiences, tips, ideas on teaching and problem solving, and to identify tasks that best utilize the limited instructional time of the traveling teacher. **RID CEUs: GS**

ONLY
offered
in AM

C. “Listening and Spoken Language Specialist (LSLS) Certification”

Jennifer Smith,
B.A., Certification & Professional Programs Manager,
AG Bell Academy, Washington, DC

CONTENT LEVEL: Basic
GRADE LEVEL: PreK-High School
FOR: TODs, SLPs, audiologists and other professionals

This session will focus on LSLS Certification for professionals working with families and their children who are deaf or hard of hearing and who choose a listening and spoken language outcome. A review will be given of the eligibility requirements and processes to apply for LSLS examination as well as a review of the results from a 2010 survey to parents and professionals about their perceived value of LSLS certification **RID CEUs: GS**

ONLY
offered
in PM

D. “I Don’t Want to be Different! Strategies for Reluctant FM Users”

Cheryl DeConde Johnson, Ed.D., FAAA,
The ADVantage Consulting, Leadville, CO

CONTENT LEVEL: Intermediate
GRADE LEVEL: Upper Elementary-High School
FOR: Parents and Professionals

Even the best technologies are wasted when the intended users are reluctant to employ them. Often, FM and other technologies are written into IEPs or 504 Plans without involving the student in the decision or without providing supporting services that are necessary to address how to engage the student’s acceptance and participation. This workshop will address issues

in FM use, including emotional and logistical challenges as well as consider strategies to promote student FM use. **RID CEUs: GS**

E. “(Re)Habilitation for Tweens & Teens Post Cochlear Implantation”

Donna Sorkin, M.A., Vice President, Consumer Affairs, Cochlear Americas, McLean, VA

CONTENT LEVEL: Basic
GRADE LEVEL: Grade 5-High School
FOR: SLPs, AVTs, TODs and parents

Children ages 10-19 comprise an increasingly important segment of the cochlear implant population. As children enter the teen years, extracurricular and school activities become more important and time-consuming and may preclude traditional therapy as we know it for younger children. Outcomes categories for such children differ based upon whether the child already has a cochlear implant or is receiving one for the first time. These categories impact the goals and activities that are appropriate for a tween or teen. This workshop will demonstrate some specific home practice tools that can be used by older children. **RID CEUs: GS**

F. “Cognitive Underpinnings of Speech & Language Development in Early-Implanted Children”

Ann E. Geers, Ph.D., Adjunct Professor of Communication Disorders, Dallas Cochlear Implant Program, The University of Texas at Dallas

CONTENT LEVEL: Intermediate/Advanced
GRADE LEVEL: PreK-High School
FOR: Audiologists, SLPs, AVTs, and TODs

Results obtained on a comprehensive assessment battery for a nationwide sample of children who received a cochlear implant at 1 or 2 years of age are extremely encouraging. Most of the children recognized words presented at soft levels and in background noise and accurately discriminated speech based on talker gender and emotional content. In addition, most had reached age-appropriate spoken language levels in elementary grades. Especially noteworthy is the finding that 90% of these children achieved normal reading skills, an area that is typically deficient in this population. This presentation will identify educational and cognitive characteristics that contributed to successful outcomes after statistically controlling for child, family and cochlear implant characteristics. Clinical and educational implications of these findings will be outlined and discussed. **RID CEUs: PS**

DAY 1: THURSDAY, OCTOBER 20

G. “Central Auditory Processing Disorder (CAPD): What Do We Do About It?”

Linda A. Guenette, M.A., CCC-A,
Audiologist, University of Connecticut

CONTENT LEVEL: Intermediate

GRADE LEVEL: PreK-High School

FOR: SLPs, classroom and special education teachers, school psychologists, audiologists and TODs

When a school-aged child is diagnosed with CAPD, there are lists of recommendations, sometimes with vague information. This workshop will explain the different areas of auditory processing, the types of direct and indirect interventions for these types, and how to work with the classroom teachers and/or parents regarding intervention. **RID CEUs: GS**

3:00–4:00 PM

GENERAL SESSION Keynote Speaker

Karen L. Anderson, Ph.D., Consulting Audiologist, Plymouth, MN

“Helping Students with Hearing Loss Become Independent Communication Advocates”

Children with hearing loss typically experience fragmentation of speech, reduced turn-taking in peer interactions, and may be out of step with figurative or “cool” language terms used in everyday situations. This presentation will provide information that participants can apply at home or school on social interaction skills, communication styles, developing a mind set for speaking up, recognizing vulnerable listening situations, developing communication repair techniques, determining self-advocacy expectations and considerations for building self-concept. **RID CEUs: PS**



DAY 2: FRIDAY, OCTOBER 21

8:45–10:00 AM

GENERAL SESSION Keynote Speaker

Connie Mayer, Ed.D., OCT, Associate Professor, Faculty of Education, York University, Toronto, Ontario

“Literacy Development in Learners with Hearing Loss: Intervention & Practice in a Changing Context”

Learning to read and write are complex processes that rest on the development of both language and abilities such as phonological processing and print awareness. This presentation will offer a framework for understanding these constructs as they relate to literacy learning in students who are deaf or hard of hearing, and the extent to which they have implications for educational planning and programming. Examples of student’s work will be used to illustrate the development of literacy in learners with hearing loss from the primary years through secondary schools. **RID CEUs: GS**



DAY 2 continues after insert

SPECIAL FEATURE

Field Trip to the
Naismith Basketball
Hall of Fame



2011

“Making Connections!”

for students in grades 7-12



A day for students to make new friends!
Leaders with hearing loss serve as excellent
role models as they guide students through
a day of fun, adventure and learning.

Friday, October 21, 2011
Registration begins at 7:45 AM
Program: 8:30-4:00 PM

*Register Early!
Enrollment is
limited to
30 students...
Don't miss out!*



Sponsored by

Clarke Mainstream Services

2011 “MAKING CONNECTIONS!”

Designed for students in grades 7-12

A day for students with hearing loss to make new friends!

Leaders with hearing loss serve as excellent role models as they guide students through a day of fun, adventure and learning.

7:45 AM Registration and Refreshments

8:30 **“Meet and Greet”**
Ice Breaker Activities

9:00 **“Speed Friendship”**
Get to know each other in a quick and fun way!

9:45 **SPECIAL FEATURE:**
**A Visit to the Naismith Basketball Hall of Fame
...the Birthplace of Basketball!**
Take a short bus trip to the Basketball Hall of Fame where you can check out all the exhibits along with interactive attractions and enjoy lunch with your group



12:45 PM Return to conference site and get ready for more fun with Hannah and Evan

1:15 **“Hear It Like It Is”**
Group leaders share experiences and answer questions from students. Possible topics include:

- School friendships—making them
- Cafeteria conversations
- Dating
- Advocating for needed accommodations
- Part-time jobs

2:15 **Technology and You!**
Visit our vendors in the Exhibit Hall to see what’s new

2:45 **“Bowl Game”**
A rapid-fire guessing game sure to make you laugh!

3:45 Evaluations

4:00 Collect evaluations and Goodbyes

Thank you to this year’s Student Track Sponsor



MEET the Staff of “MAKING CONNECTIONS!”



Hannah Bartini

COORDINATOR & FACILITATOR OF “MAKING CONNECTIONS!”
MED Student, Smith College

Hannah was born profoundly deaf and was fitted with hearing aids at the age of 10 months before enrolling at the Parent/Infant program at Clarke Schools for Hearing and Speech in Northampton. She uses bilateral cochlear implants. She attended Miss Hall’s School for Girls before graduating with a Bachelor of Arts degree in Psychology from Massachusetts College of Liberal Arts in 2011. She is now enrolled in the Masters of Education of the Deaf program at Smith College. While not studying, she enjoys kayaking and gardening. She plans to someday have a donkey named Dorothy, a pig named Florence, and a duck named Herbert.



Evan Brunell

COORDINATOR & FACILITATOR OF “MAKING CONNECTIONS!”
CBS Sports Journalist
President, Massachusetts Chapter of A.G. Bell Association

Evan is a baseball journalist for CBS Sports, and also works for MLB.com scoring games at Fenway Park. He has had a Red Sox blog since 2003 that is affiliated with ESPN and previously owned a sports media company for six years. Evan, who is deaf, was diagnosed with a profound hearing loss at the age of 1. He wore hearing aids until he received a cochlear implant when he was 16. He attended Clarke School from kindergarten through middle school before being mainstreamed and eventually attended Northeastern University where he studied journalism and business. Evan is the current president of the MA Chapter of A.G. Bell Association, a program designed to create mentoring and social activities for children and teens who are deaf or hard of hearing.

Register Early! Enrollment is limited to 30 students.

1. Find a Chaperone—all students under the age of 18 need a chaperone on-site
2. Complete the registration Form
3. Send \$40 registration fee (includes student lunch & visit to Basketball Hall of Fame)
4. **Parents: Please include your email address** (lunch options will be emailed prior to event)

Registration Form for STUDENTS in grades 7-12

STUDENT NAME _____ GRADE _____ AGE _____

SCHOOL _____ HOME PHONE _____

HOME ADDRESS _____ PARENT EMAIL _____

Does student have any food allergies? No Yes If yes, explain _____

Adult Chaperone (**Must be completed**): I, _____, (adult chaperone) agree to accompany and assume responsibility for _____ (student participant) throughout our entire stay at the conference.

RELATIONSHIP TO STUDENT _____ CHAPERONE'S EMAIL _____

CHAPERONE'S PHONE _____ ADDRESS _____

CITY _____ STATE/ZIP _____

Chaperones: Consider attending our concurrent conference for professionals and parents.
Would you like a conference brochure? yes no

Payment Options (All * items are required.)

- Check (Payable to Clarke Schools for Hearing and Speech)
- PO from school - PO No.*: _____ (PO must accompany registration form.)
- Credit Card* (Circle one): VISA Master Card Discover American Express

CREDIT CARD NUMBER* _____ EXPIRATION DATE* _____ 3-4 DIGIT SECURITY CODE* _____

NAME ON CARD* _____ SIGNATURE* _____

Send registration form with payment/Purchase Order to: Clarke Mainstream Services, 47 Round Hill Road, Northampton, MA 01060 or FAX to: 413-586-6654

Youth participants must:

- Be accompanied to the conference site by a chaperone (parent or a school representative)
- Stay with the leaders of "Making Connections!" for the entire day

Adults who chaperone youth must:

- Supervise youth before and after the "Making Connections!" Program
- Be available at all times during the conference

FRIDAY registration fee will be waived for ONE parent chaperone per student
Must register, if attending the concurrent conference.

For more information about "Making Connections!"
Call 413-587-7313 v/tty or email: brochon@clarkeschools.org

MINI-WORKSHOPS H-M (CHOOSE ONE FOR EACH TIME PERIOD)**H. “Language and Humor: Setting Up Kids (with hearing loss) for Social Success”**

Nancy V. Schumann, M.A., CCC-SLP, LSLS Cert. AVT, Owner - Speech Partners, Inc., NJ

CONTENT LEVEL: Basic

GRADE LEVEL: PreK-High School

FOR: Parents and professionals working with a child with hearing loss

For the child with a hearing impairment, “getting the joke” is both a language and auditory task that has social significance. The appreciation of humor is largely based in the comprehension of the language used and the ability to process information with some flexibility. Jokes and riddles rely upon the understanding of words with multiple meanings, an awareness of homonyms and homophones and an appreciation for the differences between figurative and literal language. This presentation will review information about social development, Theory of Mind and critical thinking and shares video clips of students learning how to use strategies.

RID CEUs: GS

I. “The Importance of Phonologic Awareness in Literacy Development”

Amy R. Lederberg, Ph.D., Professor of Educational Psychology & Special Education, Georgia State University, Atlanta, GA

CONTENT LEVEL: Intermediate

GRADE LEVEL: PreK-Early Elementary

FOR: Parents and professionals working with young children

Building phonological awareness and alphabetic knowledge in young children who are deaf and hard of hearing and strategies of support for those in the mainstream will be discussed. Modifications to instruction will be provided which specifically target the weaknesses of children who are deaf or hard of hearing. Assessments to determine current levels of phonological awareness ability and progress will also be addressed.

RID CEUs: GS

J. “The Missing Link: Language and Text Structure”

Linda Findlay, M.E.D., Coordinator, Comprehensive Educational Evaluation Program

Erin Casioppo, M.E.D., Mainstream Teacher of the Deaf, Clarke Mainstream Services

CONTENT LEVEL: Basic

GRADE LEVEL: Grades 3 and up

FOR: Classroom, special education and resource room teachers, TODs and parents

Language! Content! Reading! We teach and teach all of these components and yet our students with hearing loss don’t connect and carry these components over independently. As a teacher knowing how, why, and when to integrate language, content and reading can make all the difference. This workshop will provide lecture, discussion, examples and small group collaborative opportunities related to planning for integrating language and text structure in the content areas. **RID CEUs: GS**

K. “Putting the Pieces Together: Supporting the Struggling Reader with Hearing Loss”

Charlotte Lunde, M.S., CCC-SLP, SLP & Reading Specialist, Horace Mann School for the Deaf and Hard of Hearing, Boston, MA

CONTENT LEVEL: Intermediate

GRADE LEVEL: Elementary

FOR: Teachers, reading specialists, TODs, other professionals and parents

This workshop will focus on strategies to aid the struggling reader who also has a hearing loss. Hands-on activities and real-life examples for use in classroom and/or therapy sessions will target phonic skills and other building blocks of literacy. This workshop will identify red flags for when a further specific reading impairment may co-exist with the hearing loss (i.e., dyslexia) in a mainstreamed student. Tests and evaluations to identify specific reading impairments will be examined as well as IEP recommendations for students with hearing loss and reading impairment. **RID CEUs: GS**

L. "Solving the Puzzle of Written Errors in Student Writing"

Kathryn L. Schmitz, Ph.D. and **Susan**

Keenan, Ed.D., Associate Professors, NTID
Department of Liberal Studies, RIT, Rochester, NY

CONTENT LEVEL: Intermediate

GRADE LEVEL: Middle School-High School

FOR: TODs, classroom, resource room and special education teachers and parents

There are times when a classroom teacher may be overwhelmed with the number and kinds of errors present in the writing of a student with hearing loss. It is important for teachers to know what needs to be addressed in the student's writing, and to understand those characteristics unique to students with hearing loss, such as limited vocabulary. This presentation will discuss how instructors can assist students to correct and improve their writing. **RID CEUs: GS**

M. "A Piece of the Literacy Puzzle: Building Content-Area Vocabulary"

Robert D. Storm, B.S., M.E.D., Teacher of the Deaf, Clarke Schools for Hearing and Speech, Northampton, MA

CONTENT LEVEL: Intermediate

GRADE LEVEL: Kindergarten-Middle School

FOR: TODs, classroom, resource room and special education teachers and parents

So many unfamiliar words! What a daunting task! This workshop provides a variety of strategies, useful in various subject areas, to assist students with their learning of vocabulary. Such strategies as brainstorming, concept mapping and moving from the known to the unknown can teach students how to make use of frequently occurring prefixes, suffixes, root words and word families. This is an interactive session, so come ready to participate while having fun. **RID CEUs: GS**

3:00-4:00 PM

GENERAL SESSION Keynote Speaker

Susan Elliott, M.A., NBCT, 2009 Colorado Teacher of the Year, Teacher/Coordinator Douglas County Schools, Colorado

"Welcome to Kindergarten...You FAILED!"

Who would think that a kid who started school by failing her hearing screening would some day be honored as Teacher of the Year at the White House? Susan Elliott's love of learning emerged early, as a child playing "school" in neighborhood backyards. As her hearing loss rapidly progressed, she faced a rollercoaster of challenges, but with insightful parents she learned the delicate balance between self-esteem and academic achievement. Both parents and professionals will learn practical strategies they can use to empower youth with hearing loss from a veteran of the mainstream. **RID CEUs: GS**



CONFERENCE EXHIBITORS 2011

Advanced Bionics LLC
A.G. Bell Association for the Deaf & Hard of Hearing
Amer*! Can Educational Consulting Services, LLC
Clarke Mainstream Services
Clarke Schools for Hearing and Speech
Cochlear Americas ●
Front Row to Go
Gallaudet University ●
Massachusetts Commission for the Deaf and Hard of Hearing

Mass Relay
MED-EL Corporation
Northern RI Collaborative (NRIC) Auditory-Oral Program
(NTID) National Technical Institute for the Deaf ●
Odyssey Bookshop
Oticon Pediatrics ●
PEPNet-Northeast ●
Phonak ●
Sound Listening Environments, Inc.

● SPONSORS

CONFERENCE AGENDA

THURSDAY, OCTOBER 20

- 7:45 AM Exhibit Hall Open
Continental Breakfast with Exhibitors
Registration/Sale of Educational Products
- 8:30 **Opening/Welcome**
- 8:45 **General Session**
Keynote Speaker:
Kathleen Treni, M.Ed., MA
- 10:00 Break
Exhibit Hall Open
- 10:30 **Mini-Workshops** (CHOOSE ONE)
or **Short Course**
- 12:00 n Lunch (ON YOUR OWN)
Exhibit Hall Open
TAKE TIME TO MEET OUR EXHIBITORS!
- 1:15 pm **Mini-Workshops** (CHOOSE ONE)
or **Short Course**
Morning Workshops repeated
- 2:45 Exhibit Hall Open
Break with refreshments
- 3:00 **General Session**
Keynote Speaker:
Karen Anderson, Ph.D.
- 4:00 Closing
Exhibit Hall Open until 4:30 PM

FRIDAY, OCTOBER 21

- 7:45 AM Exhibit Hall Open
Continental Breakfast with Exhibitors
Registration/Sale of Educational Products
- 8:30 **Opening/Welcome**
- 8:45 **General Session**
Keynote Speaker:
Connie Mayer, Ed.D., OCT
- 10:00 Break
Exhibit Hall Open
- 10:30 **Mini-Workshops** (CHOOSE ONE)
- 12:00 n Lunch (ON YOUR OWN)
Exhibit Hall Open
GREAT TIME TO VISIT EXHIBIT BOOTHS!
- 1:15 PM **Mini-Workshops** (CHOOSE ONE)
Morning Workshops repeated
- 2:45 Exhibit Hall Open
Break with refreshments
- 3:00 **General Session**
Keynote Speaker:
Susan Elliott, M.A., NBCT
- 4:00 Conference Closing
Exhibit Hall Closes

You can find more information about this conference at our website:
www.clarkeschools.org/mainstreamconference

New
ONLINE
Registration
Available

CONFERENCE ACCOMMODATIONS

Rooms are available at the Sheraton Springfield at a reduced rate of \$129 (single or double) per night, plus tax. To guarantee this rate, make your reservation with the hotel (800/426-9004) **by September 21, 2011** and indicate that the conference is affiliated with Clarke School for the Deaf. The Sheraton Springfield has an athletic club with indoor pool, sauna, locker rooms and racquetball courts. Overnight parking is available in the adjacent Monarch Parking Garage for hotel guests.

LUNCH

There are many places to have lunch within walking distance of the conference location, including the hotel's restaurant Peter's Grille, which offers a reasonably priced buffet lunch; a large food court connected to the hotel; and other local restaurants.

PARENTS

Through the generosity of donors, Clarke Mainstream Services has a fund to help parents attend our conference. Priority is given to first-time attendees. For more information, please contact Donna Meehan at 413/582-1168 V/TTY or dmeehan@clarkeschools.org.

CONFERENCE LOCATION

The Sheraton Springfield at Monarch Place is centrally located off Interstate 91 in downtown Springfield at One Monarch Place. The hotel is adjacent to Symphony Hall and the Civic Center and is a short distance from the Naismith Basketball Hall of Fame. To view other area attractions and events go to: www.valleyvisitor.com

Directions:

From Boston/Points East: From Massachusetts Turnpike (I-90) West, take Exit 6 to I-291 West and continue to I-91S. Take Exit 6 (Union St.) and at the light, turn left onto Union St. At the next light, turn left onto E. Columbus Ave. Go through 2 sets of lights and at the 3rd set, turn right onto Boland Way. The hotel is on your right.

From Albany/Points West: From Massachusetts Turnpike (I-90) East, take Exit 4 to I-91S. Take Exit 7 (Hall of Fame, Downtown Springfield) and turn left at the light. Travel straight through the next light and turn right onto Boland Way. The hotel is on your right.

From Hartford/Points South: Take I-91 North to Exit 6 (Springfield Center). Continue on East Columbus Avenue to the 4th set of lights and turn right onto Boland Way. The hotel is on your right.

From Vermont/Points North: Take I-91 South to Exit 7 (Hall of Fame, Downtown Springfield) and turn left at the light. Travel straight through the next light and turn right onto Boland Way. The hotel is on your right.

Parking: There is limited parking in the Sheraton Parking Garage beneath the hotel. For alternate parking we strongly suggest the **I-91 North or South Outdoor Parking Lots which are connected to the hotel by an air walk. Park here and validate your voucher at the conference registration desk for a reduced parking fee.** For driving directions to the North or South Parking lots go to: www.parkspa.com/facilities.shtml

Airport: The Sheraton Springfield is only 18 miles (20 minutes) from Bradley International Airport. For information about various transportation options from Bradley to Springfield go to: www.bradleyairport.com/Transport/

Train: The Amtrak Station is four blocks from the hotel.

REGISTRATION PROCEDURES

1. Make checks payable to **Clarke Schools for Hearing and Speech**. All payments must be made in U.S. funds.
2. School purchase orders are accepted if received **prior** to the conference.
3. Payment for school team discounts and **ALL** registration forms **must be submitted together** at the same time. Please photocopy and **submit a separate registration form for each participant**.
4. For further information, contact Clarke Mainstream Services at 413/587-7313 V/TTY or by e-mail at brochon@clarkeschools.org
5. Go to clarkeschools.org to **Register ONLINE** OR mail your completed registration form along with payment to:
Clarke Mainstream Services,
47 Round Hill Road,
Northampton, MA 01060-2124
or FAX to 413/586-6654.
6. Faxed registrations must be charged to a credit card or include a copy of the purchase order.

CANCELLATION POLICY

Registrations cancelled before October 11th will be refunded less a \$50.00 administration fee. Registrations cancelled **after October 11th will not be refunded**. This policy applies to all payment types including Purchase Orders. You are welcome to send someone in your place. This individual must check in at our Special Registration table at the Conference.

WALK-IN POLICY

On-site registration is possible if there are sessions available. Walk-ins cannot be guaranteed admission to their session choices. On-site registrations will be charged an additional \$35.00.

For information about the conference, see www.clarkeschools.org/mainstreamconference

SAVE THE DATE

**33rd Annual
Conference on Mainstreaming
Students with Hearing Loss**

October 25th and 26th, 2012

NAME*		MAILING ADDRESS*	
CITY*	STATE*	ZIP*	DAYTIME PHONE*
EMAIL ADDRESS*		POSITION (JOB TITLE)*	SPECIFIC GRADE(S) OR LEVELS

All * items are required. Please Print Legibly.

NOTE: If you are also chaperoning a student, please fill out the Chaperone section on the Student "Making Connections" Registration Form. If you are a chaperone, check this box

SESSION CHOICES All participants attend the general sessions. Indicate below your choice of Mini-Workshops **within each time period**. We will make every effort to grant your choice; however, we will use a "first come, first served" system for over-subscribed workshops. **(Those who select the day-long Short Courses should not select Mini-Workshops for that day.)**

THURSDAY, OCTOBER 20, 2011	
Select two MINI-WORKSHOPS (A through G)	
TIME	CHOICE
10:30 AM - 12:00 N	
1:15 - 2:45 PM NB. If you are taking the short course, do not select afternoon mini-workshop	
OR	
<input type="checkbox"/> Select the SHORT COURSE: "Getting Started: An Orientation to Hearing Loss" 10:30 AM - 12 N continued 1:15 - 2:45 PM	

FRIDAY, OCTOBER 21, 2011	
Select two MINI-WORKSHOPS (H through M)	
TIME	CHOICE
10:30 AM - 12:00 N	
1:15 - 2:45 PM	

Remember:
BRING A JACKET OR SWEATER!
Temperature varies
in individual workshops.

ACCESS NEEDS All presentations are offered in spoken English. CART access is provided at all General Sessions. Indicate other access needs as follows: **Request must be made at least two weeks in advance of the conference.**

- Oral Transliterater Interpreter (ASL, Signed English)
 Assistive Listening Device CART Reporting

FEE INFORMATION ONLY registrations received or postmarked by **September 29, 2011** qualify for Early Bird registration discounts. **Teams MUST be from the Same School** to qualify for discount and all registrations must be submitted together.

Individuals check one		School Teams of 3 or more (10% off) check one
	BEFORE 9/29 AFTER 9/29	
<input type="checkbox"/> One day	\$150.00 pp \$175.00 pp	<input type="checkbox"/> One day
<input type="checkbox"/> Two days	\$220.00 pp \$250.00 pp	<input type="checkbox"/> Two days
		\$135.00 pp \$157.50 pp
		\$198.00 pp \$225.00 pp

PAYMENT OPTIONS All * items are required. Illegible information will delay your registration.

- Check (check enclosed)
 PO from school - Purchase Order No.*: _____ (PO must accompany registration.)
 Credit Card* (Circle one): VISA Master Card Discover American Express

CREDIT CARD NUMBER*	3 OR 4 DIGIT SECURITY CODE*	EXPIRATION DATE*
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NAME AS IT APPEARS ON CARD*	SIGNATURE*
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Mail your completed registration form along with payment/Purchase Order to: Clarke Mainstream Services, 47 Round Hill Road, Northampton, MA 01060-2124 or FAX to 413/586-6654.

REMINDER: Be sure you have indicated your workshop choices!



Clarke Mainstream Services

47 Round Hill Road
Northampton, MA 01060-2124

clarkeschools.org

This Conference Benefits:

Early Intervention Specialists
Classroom Teachers
Teachers of the Deaf/Special
Education Teachers
Speech-Language Pathologists
Educational Audiologists
Guidance/Adjustment Counselors
School Psychologists
Oral Transliterations and Interpreters
Tutors/Classroom Aides
Principals/Administrators
Auditory-Verbal Therapists
Parents
Graduate Students
Students in grades 7–12 attending
“Making Connections”

New
this year
Register
ONLINE

In-school support teams, from the same school (3 or more) receive a 10% discount

Please share this brochure with others.

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