

EDUCATION ELECTIVES

Required for all Concurrent and Consecutive Part-Time BEd students

A total of 9 credit-hours of Education electives are required for Primary/Junior and Intermediate/Senior teacher candidates. Junior/Intermediate students will need to take a total of 6 credit-hours in order to graduate.

Teaching Religious Education EDUC 3000 0.00 is zero credits.

If courses are full at the time of enrolment, students can add their names to an elective waitlist by visiting www.edu.yorku.ca/advising. Priority on the waitlist will be given to students in their final year of study who require the credits in order to graduate.

AS/MATH 2590 3.00 Thinking Mathematically I

Intended primarily, but not exclusively, for Education students in the P/J and J/I streams, the main objective of this course includes providing opportunities for students to achieve success in thinking mathematically and to reflect on the learning and practice of mathematics. Note: May not be taken for credit by any student who has taken AS/SC/MATH 1580 3.00. This course is not open to any student who has taken or is taking another university mathematics course unless permission of the course coordinator is obtained.

ED/EDUC 2400 3.00 Education as Communication

This course focuses on the nature of communication in pluralistic societies, that is, in societal contexts characterized by linguistic and cultural diversity. Emphasis is on the social uses of speaking and writing and interpreting what is being communicated in school and classroom settings. Course content and organization are premised on a developmental and sociolinguistic viewpoint toward communication that recognizes the interdependence of language with cultural and social structures. Issues of bilingual and multilingual learners will be addressed.

ED/EDUC 3300 6.00 Urban Education

This course focuses on issues related to schooling in settings characterized by diversity particularly related to socio-economic status, ethnicity, race, culture and citizenship (i.e., immigrant or refugee). It is intended, but not exclusively, for teacher candidates doing their practicum within the Westview Family of Schools. Note: Usually there is one section specially designated for participants in the Westview partnership. For more information, contact the Westview Partnership Coordinator.

ED/EDUC 3500 3.00 Inclusive Education

An introduction to the policy and practice of inclusive education as it is presented in Ontario schools will be provided in this course. Candidates will have an opportunity to select a focus for inquiry and work directly with students to explore inclusive education in a broad sense.

ED/EDUC 3600 3.00 Literacy and Culture

This course investigates how children become literate and addresses issues of second language learning and culture in literacy development. It will pursue successful practices for literacy development while exploring issues of diversity.

ED/EDUC 3610 3.00 New Media Literacies and Culture

This course will explore new media technologies and literacies prevalent in contemporary popular culture and of increasing importance in education. An array of new media technologies and emergent literacies will be explored theoretically, critically, and through hands-on applications in order to consider their pedagogical, curricular, and socio-cultural implications.

ED/EDUC 3700 3.00 Educating for a Sustainable Future

This course provides an introduction to the theory and practice of education for sustainability. It traces the approach from its origins in outdoor and environmental education to its contemporary expression as an interdisciplinary approach that explores the relation between education and social, economic, and environmental issues.

EDUCATION ELECTIVES

Required for all Concurrent and Consecutive Part-Time BEd students

ED/EDUC 3710 3.00 Global Issues and Education

This course provides analyses of the process of globalization and its impact on life in Canada and abroad including its impact on education. Students will explore how global issues can be incorporated into curriculum thinking about teaching and learning.

ED/EDUC 3720 3.00 Critical Thinking

This course investigates philosophical inquiry, critical thinking, and curriculum. It explores questions about how the mind works, the nature of critical thought, and implications of these for curriculum and instruction. Relevant philosophical and theoretical traditions and perspectives will be considered.

ED/EDUC 3730 3.00 Education and Human Rights

This interdisciplinary course examines the social, historical and political context of education as it intersects with human rights law in Canada and specifically Ontario. The course provides an overview of the historical foundations and development of systems of compulsory schooling in Canada referencing human rights and equity issues and abuses that are woven into our education history. Factors that have shaped contemporary schooling such as race, religion, gender, language, disability, culture and socio-economic status, among others will be identified and explored from a human rights and equity perspective.

ED/EDUC 3740 3.00 Music in the Elementary Classroom

This course will develop knowledge and skills for implementing a P/J music program. There will be an emphasis on: building basic musical knowledge and skill; exploring connections between cultures and music; developing resources for classroom use.

ED/EDUC 3800 3.00 Arts and Ideas

This course will provide an approach to communication and the education process with a special focus on the fine arts. This course will explore issues and ideas about communication in education, always through the lens of art, art-making, art-theorizing, art education principles and research.

ED/EDUC 3820A 3.00 Miscue Analysis

Analysis of oral reading miscues and the implications of the patterns of oral reading miscues for classroom instruction is the focus of this course. The general theories underlying miscue analysis will be used as the foundation for consideration several different oral reading analysis techniques.

ED/EDUC 3900 3.00 Studies in Popular Culture

This course considers recent debates on the uses of various forms of popular culture in educational research and pedagogical practice. The course will draw upon mainstream and independent films, contemporary fiction, graphic novels and comics, and popular forms of music, as well as research in cultural studies.

ED/FNDS 3330 3.00 Aspects of Foundations of Education

This interdisciplinary course examines the social, historical and political context of education in general with specific reference to the development of systems of compulsory public schooling in Canada. The relationships among formal education, economic inequality, and social reform are explored. Requisite materials on Ontario school law, school organization and administration, professional rights and responsibilities, and the role of teachers' federations are included.