

*Note:

Practicum

Foundational Courses

Curriculum & Instruction

Consecutive Program - Faculty of Education

Common Courses

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| ED/PRAC 2100 0.00 Practicum 1 |
| ED/PRAC 3100 0.00 Practicum 2 |
| Courses that have substitutes in some programs (SEE BELOW) |
| ED/EDUC 2000 6.00 Teaching and Learning for Inclusive Classrooms |
| ED/CMYR 2400 3.00 Communication & The Education Process |
| ED/EDUC 3400 3.00 Models Of Education |
| ED/FNDS 3330 3.00 Aspects Of Foundations Of Education |

Primary/Junior (P/J)

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| ED/CMYR 2500 3.00 Socialization & Human Development |
| ED/PRJL 3030 3.00 Teaching Language in the Primary-Junior Divisions |
| ED/PRJM 3030 3.00 Teaching Mathematics in the Primary-Junior Divisions |
| ED/PRIJ 3030 6.00 Teaching & Curriculum in P/J Divisions |

Junior/Intermediate (J/I)

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| ED/CMYR 2500 3.00 Socialization & Human Development |
| ED/JILA 3020 3.00 Teaching Language in the Junior and Intermediate Divisions |
| ED/JIMA 3020 3.00 Teaching Mathematics in the Junior and Intermediate Divisions |
| ED/JICO 3020 3.00 Teaching Curriculum in the Junior and Intermediate Divisions |
| ED/JIAL 3040 3.00 The Adolescent Learner in the Elementary Intermediate Division |

Intermediate/Senior (I/S)

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| ED/EDUC 3310 3.00 The Adolescent & The Teacher |
| ED/XXXX 3051 6.00 Teaching 1st Teaching Subject |
| ED/YYYY 3051 6.00 Teaching 2nd Teaching Subject |

ECE (P/J)

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| Only for applicants who have completed an undergraduate degree and an Early Childhood Diploma or an ECE degree. |
| ED/PJEP 3400 6.00 Teaching As Reflective Practice In lieu of EDUC 2000 |
| Plus two of the following: In lieu of CMYR 2400 and ED/CMYR 2500 |
| ED/PJLC 3500 3.00 Literacy & Culture |
| ED/PJFA 3500 3.00 Integrated Fine Arts |
| ED/PJMS 3500 3.00 Mathematics, Science & Technology |
| ED/PJIE 3500 3.00 Inclusive Education |

Urban Diversity (P/J, J/I)

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| Curriculum offers an opportunity to better understand the changing realities of Canadian Urban communities. |
| ED/EDUC 3300 6.00 Urban Education In lieu of ED/FNDS 3300 & ED/EDUC 3400 |

Barrie (P/J, J/I)

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| Curriculum includes an issues in Indigenous Education course. |
| ED/EDUC 2200 3.00 Issues in Indigenous Education In lieu of ED/EDUC 3400 |

Fine Arts (J/I)

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| Curriculum with an emphasis on the Fine Arts |
| ED/DEVO 2500 3.00 Human Development Through Fine Arts In lieu of CMYR 2500 |
| ED/INTG 3020 3.00 Integration Through Arts-J/I Division In lieu of ED/CMYR 2400 |
| ED/FINA 3330 6.00 Social Foundations Of F.A. Education In lieu of ED/FNDS 3300 & ED/JICO 3020 |
| ED/FINA 2400 3.00 Arts and Ideas in Education In lieu of ED/EDUC 3400 |
| Plus one of the following: In lieu of ED/JIAL 3040 |
| ED/DANCE 3041 3.00 Teaching Dance in the Intermediate Division |
| ED/DRAM 3041 3.00 Teaching Dramatic Arts in the Intermediate Division |
| ED/MUSI 3041 3.00 Teaching Music in the Intermediate Division |
| ED/VISA 3041 3.00 Teaching Visual Arts in the Intermediate Senior Division |

Regent Park (P/J, J/I)

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| Toronto (I/S) |
| Whitby (P/J, J/I, I/S) |
| Peel (P/J, I/S) |
| York Region (P/J, J/I, I/S) |
| CEC (P/J, J/I, I/S) Aspects of teaching religious education are integrated into the entire curriculum. |
| These sites follow the respective curriculum (P/J, J/I, I/S) while offering students different geographic locations. |

The Part-time Consecutive Program follows the Concurrent Curriculum. This program is for students who have already completed a degree.