



A child sees a wonder of nature
A teacher sees a lesson in environmental sustainability
A researcher sees a new piece to the puzzle

education

bachelor of education
consecutive programs

bachelor of education

CONSECUTIVE PROGRAM

If you have already completed an undergraduate degree, you qualify to study in the full- or part-time consecutive program.

As a York student, you will study social and philosophical foundations of education, professional rights and responsibilities, theories of communication and human development, planning, pedagogy, and curriculum development. York University's Faculty of Education carefully selects host schools that will offer teacher candidates exposure to different teaching settings. For this reason, applicants cannot find their own practicum placements.

Graduates earn a Bachelor of Education degree and are recommended to the Ontario College of Teachers for an Ontario Certificate of Registration.

Access Initiative

The Faculty of Education Access Initiative is designed to recruit, admit and support individuals who are from groups which have experienced systemic barriers to education. We invite students from the following underrepresented groups to apply through the Access Initiative:

- First Nations/Aboriginal Peoples
- People with disabilities
- Racial minorities/People of colour
- People whose personal education or career have been affected by the refugee experience.

York's Faculty of Education draws on the best in academia and the teaching profession to provide theoretically and practically grounded programs that are socially relevant. We are committed to finding new ways to address equity, social justice and environmental issues in our programs.

“Our inclusive approach honours diversity and the rich cultural mix of our school communities.”

PART-TIME

Applicants to our three-year Part-Time Consecutive programs can enrol in the Jewish Teacher Education option. This special course of study – unique in North America – prepares teacher candidates to teach Hebrew Language and Jewish Studies in public schools and Jewish Day Schools. In addition to the Bachelor of Education degree requirements, students will need to complete six full course equivalents to satisfy the Advanced Undergraduate Certificate in Hebrew and Jewish Studies plus 6 credits related to Teaching Hebrew and Jewish Studies.

Also available to Part-Time Consecutive students is the Indigenous Teacher Education option, the first of its kind in the GTA and is one of a few BEd degrees in Ontario preparing secondary school teachers with an indigenous focus. An additional four full course equivalents will be required for courses that have an Indigenous focus, plus two half courses offered by the Faculty of Education.

For those interested in teaching French Immersion for the Primary/Junior division, the Faculty of Education offers a BEd (French) degree mostly taught at the Glendon campus. Considerable emphasis will be placed on ensuring excellent French language proficiency and a deep understanding of Francophone cultures. To satisfy the Francophone cultural component, you will participate in a one-year study in a Francophone context or you will enrol in two full course equivalents in Francophone culture courses from an approved list.

FULL-TIME

In the full-time program, you will enrol in the BEd degree for an extended academic year (from the last week in August until the end of May). This program is offered at several off-campus locations in and around the Greater Toronto Area with teaching subjects taken at Keele Campus for Intermediate/Senior teacher candidates. Teacher candidates usually spend two to three days a week for their classes and two days a week at a York partnered host school for their practicum. Schedules may vary from site to site.

There are continuous block placements at several points during the year. During teaching blocks, candidates are required to be at their host school Monday to Friday inclusive.

While some sites offer Primary/Junior, Junior/Intermediate and Intermediate/Senior streams, others offer specializations and a curriculum adjusted to better address the target group of teacher candidates.

Currently hosted at the Keele campus, our ECE site for Primary/Junior applicants offers a modified curriculum with courses such as Integrated Fine Arts, Literacy and Culture, and Inclusive Education. This ECE site is only an option for applicants who have completed (or are in the process of completing) an undergraduate degree and an Early Childhood Diploma or an ECE degree.

Junior/Intermediate applicants with Dance, Dramatic Arts, Music and Visual Arts as their teaching subjects will find themselves at our Keele campus Fine Arts site. The curriculum at this site includes courses with an emphasis on the Fine Arts, such as Arts and Ideas in Education and Social Foundations of Fine Arts.

The CEC site is located at the Toronto Catholic District School Board office building and aspects of teaching religious education are integrated into the entire curriculum. This site is for applicants who are Catholic and may have attended the separate school board, themselves. The practicum placements are at Catholic schools.

The Urban Diversity site for Primary/Junior and Junior/Intermediate teacher candidates offers students an opportunity to better understand the changing realities of Canadian urban communities and includes an Urban Education





TEACHING SUBJECTS

Junior/Intermediate

- Dance
- Dramatic Arts
- English
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Mathematics
- Music – Instrumental
- Religious Education
- Science – General
- Visual Arts

Intermediate/Senior

- Business Studies (Accounting; Entrepreneurship; General; or Information & Communication Technology)
- Classical Studies (Greek or Latin)
- Computer Studies
- Dance
- Dramatic Arts
- Economics

- English
- Environmental Science
- Family Studies
- French as a Second Language
- Geography
- Health and Physical Education
- History
- International Languages (German; Italian; or Spanish)
- Law
- Mathematics
- Music – Instrumental
- Native Studies
- Philosophy
- Politics
- Religious Education
- Science (Biology; Chemistry; General; or Physics)
- Social Sciences – General
- Visual Arts

“The fact that York produces highly qualified teachers who are well prepared for the classroom is recognized by boards of education in their subsequent hiring decisions.”

course in its curriculum. The Urban Diversity site was developed in 1994 as a response to the Ontario Ministry of Education’s challenge to teacher education institutions to make teacher education more relevant and responsive to the province’s growing racial and ethnocultural diversity. In keeping with the Faculty of Education’s commitment to exploring ways to address equity and social justice, issues related to teaching in an urban environment are identified and discussed. Classes take place at the York University satellite centre in Yorkgate Mall. Placements are only in the Public board.

The Barrie site which is located at Georgian College, places students in the Simcoe Board of Education for practice teaching. As well, teacher candidates have a one-week placement at a native reserve. The curriculum includes an Issues in Indigenous Education course.

CERTIFICATION LEVELS

In addition to all other admission criteria, applicants (Junior/Intermediate and Intermediate/Senior) must meet teaching subject requirements in order to compete for entry into our programs. Applicants must have a minimum B average for the courses applicable to their selected teaching subject(s) as well as a minimum B average overall based on the final ten full-year (or equivalent) undergraduate courses. If applicants present more than the

required number of courses, the average will be calculated using the highest grades. College courses cannot satisfy any of the teaching subject requirements. Graduate (i.e. Master’s and/or PhD) courses may be used towards a teaching subject only after undergraduate courses have been assessed.

It is the applicant’s responsibility to check directly with the Faculty of Education for admission information and teaching subject requirements. It is not official to receive advice from other faculties and/or printed materials not published by the Faculty of Education at York University. For Junior/Intermediate and Intermediate/Senior divisions, course descriptions for courses that do not have a clear indication of the teaching subject equivalencies (e.g. Humanities courses) must be submitted to BEd Student Services no later than December 1.

Choose from one of three levels:

Primary/Junior: (JK-6)

No subject specialization required. Preference will be given if you have completed one full-year university course, or equivalent, in English, as well as one full-year university course, or equivalent, in a curriculum subject area (e.g. Science, Fine Arts, History, Geography, Mathematics, Kinesiology).

Junior/Intermediate: (4-10)

You must have completed 24 credits (four full-year university courses) in one of the Junior/Intermediate Teaching Subjects (see list). Preference will be given if you have completed one full-year course (or equivalent) in English. Applicants will only be considered for admission if they have successfully completed a minimum of two full university courses (or equivalent) with at least a B average for the selected teaching subject by the December 1 deadline. If you are applying to the Junior/Intermediate (Fine Arts) consecutive program, you must have either a degree in Fine Arts or at least 12 university credits (two full-year university courses) in the chosen teaching subject, as well as extensive training in the field.

Intermediate/Senior: (7-12)

You must have completed or be completing a four-year degree with at least 36 credits (six full-year university courses) in the first teaching subject and 18 credits (three full-year university courses) in the second teaching subject. Choose two Intermediate/Senior Teaching Subjects (see list). Applicants will only be considered for admission if they have successfully completed a minimum of two full-year (or equivalent) university courses for the first teaching subject and one full-year (or equivalent) university courses for the second teaching subject with at least a B average by the December 1 deadline.

Application Requirements

- An approved undergraduate degree with an overall grade point average of at least a B based on the final 60 credits or final two years of undergraduate studies. For those applicants who are now completing their final year of an undergraduate degree, assessment of academic qualifications will be calculated based on courses completed as of December 1 and will not be recalculated if final marks are received after that date. Fulfillment of minimum requirements does not guarantee admission. A 14-point scale for GPA calculations is used.
- Selection is based on grade point average, related age-specific experience (as a classroom volunteer, coach, camp counsellor, etc.), a personal statement, an interview and two letters of reference.
- Results of an on-campus interview will be needed to make final admission decisions. If granted an interview, you must book an interview appointment during the month of February. If applicants know in advance that they will be unavailable during the interview period, they are required to submit all admission materials (e.g. TEAS application, Supplementary Information Forms, references, etc.) to York University's Faculty of Education by November 2 along with supporting documentation that verifies they are out of Ontario or out of Canada during the entire month of February. We will not permit telephone or video-conference interviews.

How to Apply

- Official transcripts for Ontario universities must be ordered by completing the TEAS Transcript Request Form (TRF) and submitting it to the OUAC with the TEAS application by December 1. All other transcripts ordered directly from postsecondary institutions must arrive at York University by the same date.
- All required admission materials must be received by the Faculty of Education's BEd Student Services in 128 Winters College, no later than 4:00 pm on December 1. This includes submission of the online TEAS application through the Ontario Universities Application Centre, the York University Faculty of Education Supplementary Information Forms (Cover Page, Experience Summary, Experience Profile, Personal Statement), two reference forms and letters, transcripts, and test results for English proficiency (only if applicable).
- The Supplementary Information Forms will not be mailed automatically. Applicants will need to go online to obtain a copy. The Supplementary Information Forms will be available as of mid-October and may be obtained from the York University website at www.edu.yorku.ca or from the Ontario Universities' Application Centre's website at www.ouac.on.ca/teas. Please do not call the Faculty of Education to request the Supplementary Information Forms.

The Supplementary Information Forms must arrive as one complete package. Please ensure that your surname, followed by your first name and Ontario Universities' Application Centre (OUAC) Reference number are included. Changes to the program to which you are applying or to your teaching subject selections will not be allowed after December 1.

- Late and incomplete applications will not be considered. It is the responsibility of the applicant to ensure that the application package is complete. The Faculty of Education will not accept additional pages submitted at a later date. Applicants with incomplete packages will not be notified.
- An acceptable level of proficiency in oral and written English is required by the deadline date and must be no more than two years old. You will not be contacted if this information is missing, and the file will not be considered. You may contact BEd Student Services at 416-736-5001 if you are uncertain you are eligible for an exemption to the English Language Proficiency Test requirements.
- Applicants can apply to either the full-time or the part-time consecutive program (not both).

Interview period: February

Application deadline: December 1

For further information on any of these programs, please contact:

**Bachelor of Education (BEd)
Concurrent/Consecutive Education**
BEd Student Services
128 Winters College
416 736 5001
OSP@edu.yorku.ca

The Faculty of Education at York University also offers the following programs:

**Research and Field Development –
AQ/ABQ/PQP Teacher Professional Development**
023 Winters College
416 736 5003
profdev@edu.yorku.ca

**Graduate Program in Education –
Diplomas/MEd/PhD**
282 Winters College
416 736 5018
GradProgram@edu.yorku.ca

Teacher of the Deaf & Hard-of-Hearing Program – Diploma
113 Winters College
416 736 5971 or 416 736 5972 (TDD)
DeafEd@edu.yorku.ca



Mixed Sources
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UNIVERSITÉ
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redefine THE POSSIBLE.

**Faculty of Education
BEd Student Services**

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4700 Keele Street
Toronto, Ontario
Canada M3J 1P3

T 416 736 5001
E OSP@edu.yorku.ca



First Name (please print):

Surname:

Email:

Tel. (with area code):

Current Post-Secondary Institution:

Expected Start:

Fall 2010 Fall 2011



Place
Postage
Here

**Faculty of Education
BEEd Student Services**

128 Winters College
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