



education

bachelor of education concurrent program

bachelor of education

CONCURRENT PROGRAM

In the concurrent program, you can pursue an undergraduate degree at the same time as a BEd. You enter the Faculty of Education's concurrent program at York generally in the second year of your academic program. Typically, one year is added to your undergraduate studies as you work simultaneously on the requirements of your bachelor's degree as well as your bachelor of education degree. For each of the three academic years for the BEd, you must participate in a weekly supervised practicum placement at a York-partnered community organization or school. At the end of the first year, a one-week block placement will occur in a school setting. The second and third years begin with a required orientation day prior to the start of classes in September and end with a four-week practice teaching block in May. Concurrent students must complete both degrees (e.g. BA and BEd) within four years of co-registering; both degrees must be conferred at the same convocation. All teacher candidates pursuing certification at the Intermediate/Senior level must complete a four-year honours degree.

If you have already completed an undergraduate degree, you qualify to study in the full- or part-time consecutive program. For more information, call BEd Student Services at 416 736 5001.

Access Initiative

The Faculty of Education Access Initiative is designed to recruit individuals who will make excellent teachers and reflect the diversity of our society. It is this mix of people and perspectives that enriches our programs and creates a community of teachers who excel in professional practice and in other walks of life both in Canada as well as internationally. We do recognize that certain groups in our society are treated inequitably because of individual and systemic barriers related to a number of factors including race, social class, culture, and refugee experience. We also recognize that such biases exist within educational institutions. In keeping with York's commitment to equal access to teacher education, our admissions policies are designed to assess the potential of all candidates, in particular those who have faced systemic barriers in educational settings and in their lives. The Faculty of Education Access Initiative is designed to recruit, admit, and support such individuals. We invite students from the following underrepresented groups to apply through the Access Initiative:

- Aboriginal (First Nations, Métis, Inuit, Status, Non-Status, Aboriginal Ancestry)
- People with disabilities

- Racial minorities/People of colour
- People whose personal education or careers have been affected by the refugee experience.

We encourage applicants who apply through Access to include their experiences in their Personal Statement and to describe how such experiences might be valuable when working with diverse groups of students. For more information, email access@edu.yorku.ca

York's Faculty of Education draws on the best in academia and the teaching profession to provide theoretically and practically grounded programs that are socially relevant. We are committed to finding new ways to address equity, social justice and environmental issues in our programs. As a York student, you will study social and philosophical foundations of education, professional rights and responsibilities, theories of communication and human development, planning, pedagogy, and curriculum development.

Graduates earn a Bachelor of Education degree and are recommended to the Ontario College of Teachers for an Ontario Certificate of Registration.

The fact that York produces highly qualified teachers who are well prepared for the classroom is recognized by boards of education in their subsequent hiring decisions.

You will be asked to co-register in both the Faculty of Education and one of the following Faculties: Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, Health, Science & Engineering, or Glendon. This blend of academic and professional studies provides you with an ongoing integration of theory and practice. You will graduate with two degrees: BA, BES, BFA, or BSc, and a BEd.

Choose from one of three levels:

Primary/Junior: (JK-6)

No subject specialization required.

Junior/Intermediate: (4-10)

Choose to specialize in one of the Junior/Intermediate Teaching Subjects (see Teaching Subjects).

Intermediate/Senior: (7-12)

Choose two Intermediate/Senior Teaching Subjects (see Teaching Subjects).

Summer Science

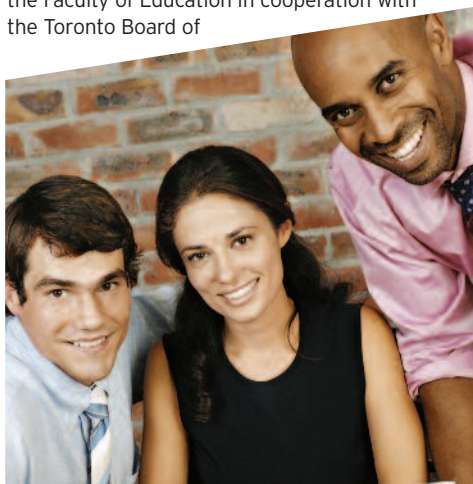
The BEd (Summer Science) is designed for students in the Faculty of Science & Engineering to pursue a career in teaching. Applicants for the

Intermediate/Senior certification level may be able to take all the education requirements during the summer sessions. Students who have science and math areas as their two teaching subjects (biology, chemistry, physics, general science, mathematics, and environmental science) will be able to complete their teaching subject courses during the summers. In the course of three summer sessions, teacher candidates will complete 30 credits for the BEd plus the required days of in-school practicum to be certified to teach in Ontario.

Jewish Teacher Education

Students can enrol in the Jewish Teacher Education option, which is jointly offered by the Faculty of Liberal Arts & Professional Studies and the Faculty of Education in cooperation with the Toronto Board of

Jewish Education. This special course of study - unique in North America - prepares teacher candidates to teach in public schools and Jewish day schools at all grade levels. The program option, offered at Keele campus, includes a series of courses in educational methodology and Jewish Studies, two additional required courses HEB 2030 3.00 (Teaching Hebrew & Jewish Studies I) and HEB 3030 3.00 (Teaching Hebrew & Jewish Studies II) as well as supervised practicum experience that gives teacher candidates experience in both community settings and Hebrew day schools. In the course of the three years while studying with the Faculty of Education, you will complete 30 credits for your BEd degree, 6 credits related to Teaching Hebrew and Jewish Studies, plus 36 additional credits for the Advanced Undergraduate Certificate in Hebrew and Jewish Studies. The certificate includes 12 credits as a specialized language component (either a Hebrew language course or a course taught in Hebrew). Jewish Teacher Education students must complete Modern Hebrew 3000 before their second year in the Faculty of Education. Many teacher candidates also include a year's study in an Israeli university or at an Israeli university's Ulpan as part of their program. Students may inquire with the Centre for Jewish Studies for information about scholarship applications for study at an Israeli university.





TEACHING SUBJECTS

Junior/Intermediate

- Dance
- Dramatic Arts
- English
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Mathematics
- Music - Instrumental
- Religious Education
- Science - General
- Visual Arts

Intermediate/Senior

- Business Studies (Accounting; Entrepreneurship; General; or Information & Communication Technology)
- Classical Studies (Greek)
- Computer Studies
- Dance
- Dramatic Arts
- Economics
- English
- Environmental Science
- Family Studies

French Immersion

The BEd (French) degree is a unique bilingual option, which aims to prepare future French immersion teachers at all certification levels. The teaching subject for Junior/Intermediate and one of the two teaching subjects for Intermediate/Senior must be French. Many of the courses for this program option are taught at the Glendon campus, including two additional required courses EDUC 3100 3.00 (Teaching and Learning French in Elementary Classrooms) and EDUC 3110 3.00 (Teaching and Learning French in Immersion Classrooms) as well as supervised practicum experience that gives teacher candidates experience in both community settings and French immersion/Core French classrooms. In the course of the three years while studying with the Faculty of Education, you will complete 30 credits for your BEd degree, including 6 credits of Teaching and Learning in French, plus 12 additional credits of Francophone culture studies from an approved list of courses. Considerable emphasis will be placed on ensuring excellent French language proficiency and a deep understanding of Francophone cultures. To satisfy the Francophone cultural component of the program, teacher candidates will participate in a one-year study program in a Francophone context while on a stop out from the Faculty of Education, or teacher candidates will enrol in two full course equivalents (12 credits) in Francophone culture

- French as a Second Language
- Geography
- Health and Physical Education
- History
- International Languages (German; Italian; or Spanish)
- Law
- Mathematics
- Music - Instrumental
- Native Studies
- Philosophy
- Politics
- Religious Education
- Science (Biology; Chemistry; General; or Physics)
- Social Sciences - General
- Visual Arts

“Our inclusive approach honours diversity and the rich cultural mix of our school communities.”

courses. Upon successful completion of the program, graduates are recommended to the Ontario College of Teachers for the Ontario Certificate of Qualification and an Additional Qualification for French as a Second Language, Part 1.

Indigenous Teacher Education

The Indigenous Teacher Education option is the first of its kind in the GTA and is one of a few BEd degrees in Ontario preparing secondary school teachers with an indigenous focus. The BEd (Indigenous Teacher Education) has been designed to prepare you to teach at all certification levels and to meet the needs of teaching indigenous material in appropriately respectful ways to both Indigenous and non-Indigenous students in a range of contexts. This program includes two additional required courses, ED/EDUC 2200 3.00 (Issues in Indigenous Education) and ED/EDUC 2300 3.00 (Pedagogy of the Land), which will be counted towards satisfying the BEd elective requirements. The former will need to be completed prior to admission to the BEd program with a minimum C+ final grade. In the course of the three years while studying with the Faculty of Education, you will complete 30 credits for your BEd degree, including 6 credits of Aboriginal Education electives, plus 24 additional credits of Aboriginal studies either as the Certificate of Aboriginal Studies or from an approved list of courses.

Application Requirements

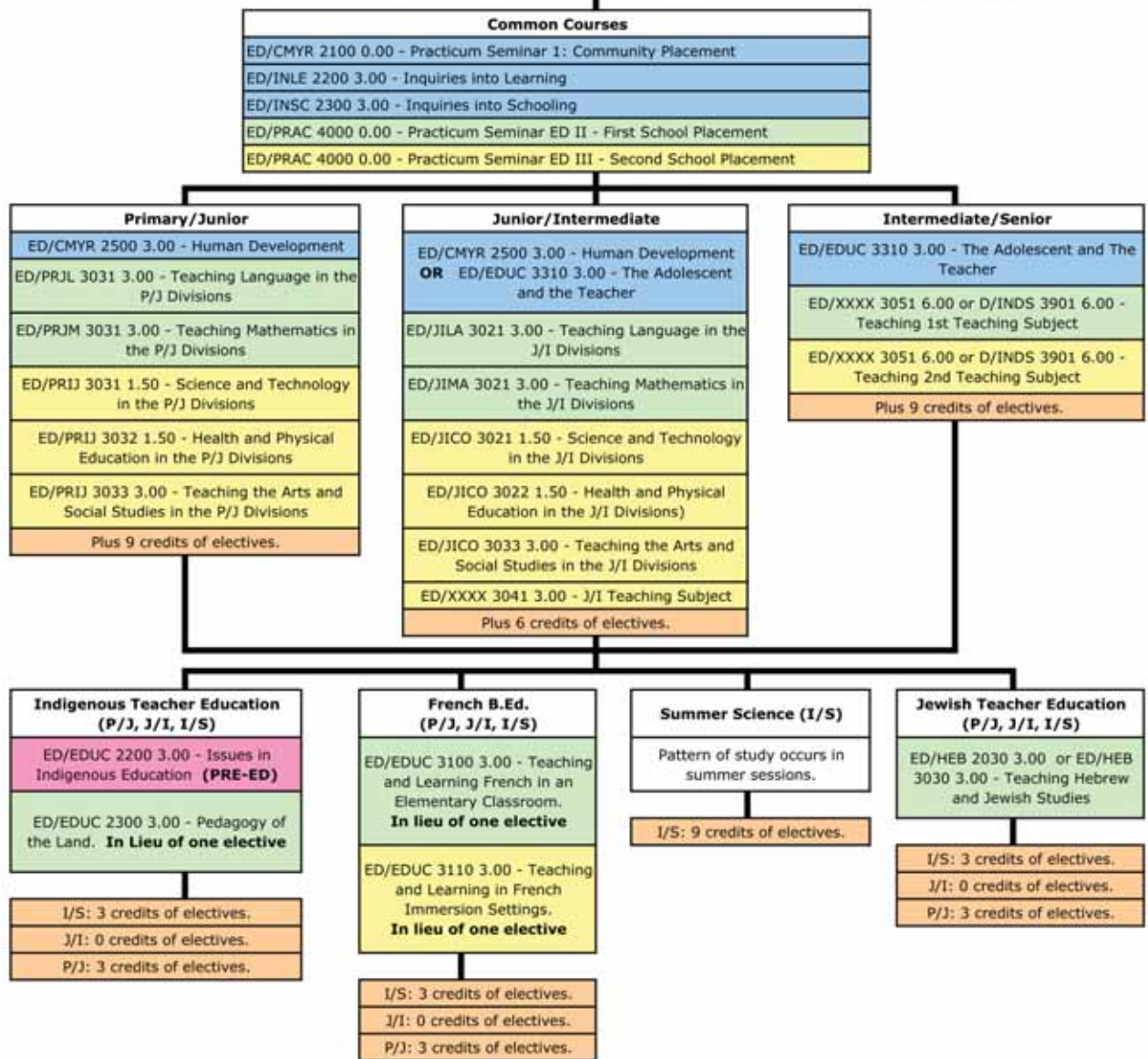
- If you have been admitted to York University's Faculty of Fine Arts, Glendon or Science & Engineering, with an admission average in the high 80s, you may apply to the Direct Entry admission option for the Concurrent BEd. To indicate an interest in the Direct Entry option, you should include in your 101 application (OUAC code YGJ, YPC, or YQ) the Faculty of Education when you apply to Fine Arts, Glendon or Science & Engineering at York University.
- Or you can apply during your first year at university with a minimum 24 credits (four full-year courses) of the first year of undergraduate studies or the equivalent, and a minimum of 36 credits (six full-year courses) remaining to complete your academic degree. A minimum C+ overall average and be admitted to an undergraduate program in one of the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, Health, Science & Engineering, or Glendon.
- Selection is based on grade point average, related age-specific experience (as a classroom volunteer, coach, camp counsellor etc.), a personal statement, an interview and two letters of reference.
- Applicants to the BEd (French) concurrent program must be proficient in French. Selection will also be based on successful completion of French oral and written tests.
- Applicants to the Indigenous Teacher Education option must present a minimum C+ final grade in the course ED/EDUC 2200 3.0 Issues in Indigenous Education prior to admission to the Faculty of Education.
- All applicants must submit an online supplementary application form as well as paper documentation to the Faculty of Education.
- If you are transferring to York from another university, complete the OUAC 105 form indicating your interest in the concurrent program, as well as the Faculty of Education Supplementary Information Forms. The OUAC 105 form must be submitted to the Ontario Universities Application Centre in Guelph. The Supplementary Information Forms must be returned to the Faculty of Education. The Faculty of Education requires all external applicants to submit official transcripts with final grades.



*Note:

- ED I
- ED II
- ED III
- PRE-ED
- ELECTIVES

Concurrent Program - Faculty of Education



The Part-time Consecutive Program follows the Concurrent Curriculum. This program is for students who have already completed a degree.

Elective Courses	
ED/EDUC 2200 3.00 Issues in Indigenous Education	ED/EDUC 3720 3.00 Critical Thinking
ED/EDUC 2400 3.00 Education as Communication	ED/EDUC 3730 3.00 Education and Human Rights
ED/EDUC 2590 3.00 Thinking Mathematically I	ED/EDUC 3740 3.00 Music in the Elementary Classroom
ED/EDUC 2700 3.00 Teaching Internationally and Interculturally	ED/EDUC 3750 3.00 Educational Assessment
ED/EDUC 2710 3.00 International Educational Experience	ED/EDUC 3760 3.00 Early and Family Literacy
ED/EDUC 3300 6.00 Urban Education	ED/EDUC 3770 3.00 Teaching and Learning w/Digital Technology
ED/EDUC 3500 3.00 Inclusive Education	ED/EDUC 3800 3.00 Arts and Ideas
ED/EDUC 3600 3.00 Literacy and Culture	ED/EDUC 3820A 3.00 Miscue Analysis
ED/EDUC 3610 3.00 New Media Literacies and Culture	ED/EDUC 3820B 3.00 Teaching ELL in Mainstream Classrooms
ED/EDUC 3700 3.00 Educating for a Sustainable Future	ED/EDUC 3900 3.00 Studies in Popular Culture
ED/EDUC 3710 3.00 Global Issues and Education	ED/FNDS 3330 3.00 Aspects of Foundations of Education



Welcome to the Faculty of Education

Through its programs in teacher education, graduate work, professional development, research and international education, the Faculty of Education at York University seeks to engage students, stimulate their interests, and raise their awareness of their environment and communities. In a world of difference, it encourages graduates to make a difference in the world.



Want to study science and become certified to teach in Ontario at the same time?
Would you like to be a French Immersion teacher?
Or how about earning a Fine Arts degree and a Bachelor of Education?
Are you a Science, Fine Arts or Glendon applicant and interested in applying to
the Faculty of Education directly from high school?

To inquire about the Direct Entry option at the Faculty of Education,
email directentry@edu.yorku.ca

Look Into Your Future

Customize your York experience
by logging into York's
My Future Portal.

Tell us a little about you and
you'll find out the possibilities
York holds for your future.
myfuture.yorku.ca

For further information on any of these programs,
please contact:

**Bachelor of Education (BEd)
Concurrent/Consecutive Education**
BEd Student Services
128 Winters College
416 736 5001
OSP@edu.yorku.ca

The Faculty of Education at York University also offers the
following programs:

**Research and Field Development –
AQ/ABQ/PQP Teacher Professional Development**
023 Winters College
416 736 5003
profdev@edu.yorku.ca

**Graduate Program in Education –
Diplomas/MEd/PhD**
282 Winters College
416 736 5018
GradProgram@edu.yorku.ca

Teacher of the Deaf & Hard-of-Hearing Program – Diploma
113 Winters College
416 736 5971 or 416 736 5972 (TDD)
DeafEd@edu.yorku.ca



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This handbook has been printed on FSC certified paper by an FSC-certified supplier.

www.edu.yorku.ca

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UNIVERSITY 
redefine THE POSSIBLE.