



# education

BEd (Jewish Teacher Education)

Concurrent and Part-Time Consecutive Programs

# bachelor of education

## BEd (JEWISH TEACHER EDUCATION) CONCURRENT AND PART-TIME CONSECUTIVE PROGRAMS

York University's Faculty of Education offers an exciting opportunity to pursue a career in Jewish Education. Unique in North America, this program is designed to prepare teacher candidates in the concurrent and part-time consecutive Bachelor of Education (BEd) programs to teach Jewish Day schools at all certification (Primary/Junior, Junior/Intermediate, and Intermediate/Senior) levels. The program guidelines have been established by the Faculty and in consultation with the Board of Jewish Education in Toronto. Graduates, through their expertise in Hebrew language and Jewish studies, will be prepared to teach in public schools and Jewish day schools.

This program, taught at Keele campus, includes a series of courses in educational methodology and Jewish studies, as well as a supervised practicum experience that gives teacher candidates experience in both community settings and Hebrew Day schools.

In the course of the three years while studying with the Faculty of Education, the teacher candidate will complete 30 credits for their BEd degree, 6 credits related to Teaching Hebrew and Jewish Studies, plus 36 additional credits for the Advanced Undergraduate Certificate in Hebrew and Jewish Studies. The certificate includes 12 credits as a specialized language component (either a Hebrew language course or a course taught in Hebrew). This certificate recognizes student achievement in courses

that are cross-disciplinary in nature but which have thematic coherence in the area of Hebrew and Jewish Studies.

Concurrent BEd students may count towards this certificate credits that are counting towards a Bachelor of Arts degree. Part-time Consecutive BEd students will need to complete the courses for the Jewish Studies certificate over and above the regular Bachelor of Education 30-credit course requirements.

Many teacher candidates also include a year's study in an Israeli university as part of their program. Multiple funding opportunities are available through York's Centre for Jewish Studies. This one-year study abroad experience may occur during a Stop-Out Year from the Faculty of Education when students may not study their mandatory Education courses. Students will have an opportunity to study with well-renowned Jewish Studies faculty.

It is also possible to earn credits equivalent to some Education courses. Students planning a study abroad experience should consult with the Faculty of Education's International Programs Coordinator prior to travel.

For each of the three academic years for the BEd, the teacher candidate must participate in a weekly supervised practicum placement at a York-partnered community organization or school. At the end of the first year, a one-week block placement will occur in a school

setting. The second and third years begin with a required orientation day prior to the start of classes in September and end with a four-week practice teaching block in May.

As a Concurrent BEd student, teacher candidates are co-registered in both the Faculty of Education and one of the following Faculties at York University: Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, Health, Science & Engineering or Glendon. The academic bachelor program, normally requiring three years for completion, will require four years when taken concurrently with the education degree. Similarly, a program normally requiring four years for completion could require five years. All teacher candidates pursuing certification at the Intermediate/Senior level must complete a four-year honours degree.

Concurrent students must complete both degrees (e.g., BA and BEd) within four years of co-registering; both degrees must be conferred at the same convocation. Successful graduates receive both a BA degree (or BES or BHS or BSc or BFA degree) and a BEd degree, as well as a recommendation to the Ontario College of Teachers for the Ontario Certificate of Qualification.

For additional information, please contact Professor Laura Wiseman at 416-736-2100 ext. 77366.

### Application requirements

- Applicants to the Concurrent BEd must have completed by April 30<sup>th</sup> a minimum of 24 credits (four full courses) of the first year of undergraduate studies or the equivalent (recognized yeshivot or seminaries) and must have a minimum of 36 credits (six full courses) remaining to complete in their academic degree with a minimum C+ overall average and be admitted to and continuing in an undergraduate program in one of the York University faculties (Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, Health, Science & Engineering, or Glendon) in order to be eligible.

- Applicants to the three-year part-time Consecutive BEd must present an overall grade point average of at least a B, based on the most recent ten full-year (or equivalent) courses such as the final two years of full-time study in an undergraduate degree program (not including college transfer credits, failure grades or pass/fail grades). To be eligible for consideration, applicants must hold, or be in the process of completing, an "acceptable post-secondary degree", as defined by the Ontario College of Teachers (Ontario Regulation 184/97), and present proof of convocation provided by official transcripts no later than August 1.

Selection is based on grade point average, related age-specific experience (as a classroom volunteer, coach, camp counsellor, etc.), a personal statement, an interview, and two letters of reference.

**The deadline to apply for the Part-Time Consecutive BEd is December 1.**

**The deadline to apply for the Concurrent BEd is March 15.**

## CURRICULUM

### Jewish Teacher Education Concurrent & Part-Time Consecutive Programs (30.00 credits over 3 years)

#### FACULTY OF EDUCATION

**ED 1** - Must take 9.00 credits in Education and must obtain minimum C+ in every Education course including electives. Placement and practicum seminar are held on the same day.

- **Practicum Seminar 1: Studies in Communities and Schools**  
*Community placements are weekly at York-partnered organizations and include a one-week block in May.*
- **Inquiries into Learning**
- **Inquiries into Schooling**
- **Human Development OR The Adolescent and The Teacher**  
*Teacher candidates in the Intermediate/Senior Division will study The Adolescent and The Teacher. Teacher candidates in Primary/Junior will study Human Development. Teacher candidates in Junior/Intermediate may choose which course they wish to take.*

Students must complete Modern Hebrew 3000 before their ED2 year and practicum placement. This may be accomplished during Year 1 of university, during ED1, or during a Stopout year prior to entering ED2. This may be accomplished at York University, at an Israeli university, or at an Israeli university's Ulpan. (Students may contact the Centre for Jewish Studies for information about scholarship applications for study at an Israeli university.) Students should contact the Department of Languages, Literatures and Linguistics (416) 736-5016 for an appointment for placement in the appropriate Hebrew language level.

**ED 2** - Must take 9.00 credits plus electives\* in Education and must obtain a minimum C+ in every Education course including electives. Placement and practicum seminar are held on the same day.

- **Practicum Seminar - ED2 and ED3**  
*School placements are weekly at York-partnered schools and include a 20-day continuous block in May.*
- **Teaching and Learning Hebrew and Jewish Studies part 1**
- **Teaching Language in the Primary/Junior or Junior/Intermediate Divisions**
- **Teaching Mathematics in the Primary/Junior or Junior/Intermediate Division**
- **1st Teaching Subject - Intermediate/Senior**  
*Teacher candidates in the Intermediate/Senior Division will study their first teaching subject instead of the Teaching Language and Teaching Mathematics courses.*

**ED 3** - Must take a minimum of 9.00 credits plus electives\* in Education and must obtain a minimum C+ in every Education course including electives. Placement and practicum seminar are held on the same day.

- **Practicum Seminar - ED2 and ED3**  
*School placements are weekly at York-partnered schools and include a 20-day continuous block in May.*
- **Teaching and Learning Hebrew and Jewish Studies part 2**
- **Science and Technology in the Primary/Junior or Junior/Intermediate Divisions**
- **Health and Physical Education in the Primary/Junior or Junior/Intermediate Divisions**
- **Teaching the Arts and Social Studies in the Primary/Junior or Junior/Intermediate Divisions**
- **Junior/Intermediate Teaching Subject**
- **2nd Teaching Subject - Intermediate/Senior**  
*Teacher candidates in the Intermediate/Senior Division will study their second teaching subject instead of the Science & Technology, Health & Physical Education, Arts & Social Studies courses.*

Teacher Candidates in the Primary/Junior and Intermediate/Senior divisions will complete 9.00 credits in Education electives. Teacher candidates in the Junior/Intermediate division will complete 6.00 credits.

#### \* Studies in Education Electives

- AS/MATH 2590 3.00 (Thinking Mathematically I)
- AS/HUMA 3825 6.00 (The Holocaust in Cross-Cultural Context)  
- by petition only
- ED/EDUC 2200 3.00 (Issues in Indigenous Education)
- ED/EDUC 2400 3.00 (Education as Communication)
- ED/EDUC 3300 6.00 (Urban Education)
- ED/EDUC 3500 3.00 (Inclusive Education)
- ED/EDUC 3600 3.00 (Literacy and Culture)
- ED/EDUC 3610 3.00 (New Media Literacies and Culture)
- ED/EDUC 3700 3.00 (Educating for a Sustainable Future)
- ED/EDUC 3710 3.00 (Global Issues and Education)
- ED/EDUC 3720 3.00 (Critical Thinking)
- ED/EDUC 3730 3.00 (Education and Human Rights)
- ED/EDUC 3740 3.00 (Music in the Elementary Classroom)
- ED/EDUC 3800 3.00 (Arts and Ideas)
- ED/EDUC 3820A 3.00 (Miscue Analysis)
- ED/EDUC 3900 3.00 (Studies in Popular Culture)
- ED/FNDS 3330 3.00 (Aspects of Foundations of Education)
- SP JE301 (Voices of Israel) taught at Hebrew University  
- by petition only

## How to Apply

- If you are in an undergraduate program at York, you must submit the Faculty of Education Supplementary Information Forms and the requested supporting documentation to 128 Winters College, Faculty of Education, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3.
- If you are transferring to York from another university, complete the OUAC 105 form indicating your interest in the concurrent program, as well as the Faculty of Education Supplementary Information Forms. The OUAC 105 form must be submitted to the Ontario Universities Application Centre (OUAC) in Guelph. The Supplementary Information Forms can be found online at [www.yorku.ca/foe](http://www.yorku.ca/foe) and must be returned to the Faculty of Education directly.
- Applicants to the three-year part-time Consecutive BEd should proceed with the regular TEAS application for York University to Primary/Junior (Y10), Junior/Intermediate (Y20) or Intermediate/Senior (Y30) and applicants should indicate their preference for the part-time consecutive BEd for Jewish Teacher Education on York's Supplementary Information Forms Cover Page.

**Faculty of Education**  
**BEd Student Services**  
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416 736 5001  
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